

DISCOVERING
THE HOLY SPIRIT



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MODULE ONE

Discovering the Holy Spirit

FOUR LESSONS:

- 1. The Trinity5
- 2. The Person of the Holy Spirit 23
- 3. The Baptism of the Holy Spirit 41
- 4. Gifts of the Holy Spirit..... 63

Series Memory Verse:
But you will receive power when
the Holy Spirit comes on you.
-Acts 1:8a

About...

...THIS SERIES

The Holy Spirit. What an important person for all of us to know and understand. Yet sometimes even grown-ups have great misconceptions and unbelief about this topic. So, in this four-part series, kids will discover what the Trinity really means, who the Holy Spirit is, what it means to be baptized with the Spirit, and the gifts that accompany the Holy Spirit.

The content of this series is not meant to focus on building intellectual understanding alone. It is vital that we use the tools provided to bring kids to a personal desire for more of the Holy Spirit in their lives. Because that's where the power to change the world comes from!

We recommend personal prayer and study on this topic, as well as the included "What to say" and "What not to say" page.

...THIS CHILDREN'S CURRICULUM

We have included various ideas, suggestions, and plans for leaders to use as a part of this curriculum that can be adapted based on the size of your group, your budget, and the number of leaders available. For instance, the Connect Time at the beginning is a chance for kids to connect to a leader and to each other. This could be done in pre-established small groups or with a leader sitting close to them. The games are a chance for kids to learn through play and could be switched around to use materials that are more readily available. And the small group questions could be done in your general kids ministry group, if it is smaller. So please, use what is best for your group, as the Holy Spirit leads!

Be sure to get the myFoursquare journal that accompanies this series for each student in your group! More information about where/how to order is included at the back of this series.

Overview

LESSON 1

The Trinity

KIDS WILL UNDERSTAND THE TRINITY AND APPLY IT TO THEIR LIVES.

The Main Build:

God is Three-In-One.

The Bible:

Matthew 3

Jesus' Baptism

LESSON 2

The Person of the Holy Spirit

KIDS WILL DISCOVER THAT THE HOLY SPIRIT IS OUR HELPER, COMFORTER AND TEACHER.

The Main Build:

The Holy Spirit can help us with everything we need.

The Bible:

John 14 and John 16

Jesus explains the Holy Spirit

LESSON 3

The Baptism of the Holy Spirit

KIDS WILL UNDERSTAND THE POWER OF THE BAPTISM OF THE HOLY SPIRIT.

The Main Build:

The Holy Spirit empowers me!

The Bible:

Acts 2

Peter's life before and after

LESSON 4

Gifts of the Holy Spirit

KIDS WILL DISCOVER MORE ABOUT THE GIFTS OF THE HOLY SPIRIT.

The Main Build:

The Holy Spirit gives us special gifts!

The Bible:

1 Corinthians 12

Gifts of the Holy Spirit



LESSON 1:

The Trinity

overview —

THE MAIN BUILD

God is Three-In-One

THE BIBLE

Jesus' Baptism Matthew 3

SAMPLE SERVICE RUN SHEET

- Countdown
- Welcome
- Connect Time
- Opening Game
- Tool of the Day
- Praise and Worship
- Memory Verse (MV) Game
- Intro Video
- Message
- Application and Response
- Small Groups
- Take-home materials

STAGE SET IDEAS (OPTIONAL)

- Toolboxes
- Bungee cords
- Wrenches, pliers and other "safe" tools
- Caution tape
- Traffic cones
- Red, yellow, black cloth
- Safety goggles
- Tape measures

LARGE GROUP TIME

- *Opening Game:* Rock, Paper, Scissors
- *Tool of the Day:* Ladder
- *MV Game:* Three Legged Race
- *Video:* Things of Three
- *Illustration:* Ice Cream
- *Message:* Signs and Motions

SMALL GROUP TIME

- *Opening question:* Things of Three
- *Activity:* Sand Art
- Application questions
- Prayer

Construction Zone

(Prep)



WHAT TO GET (SHOPPING LIST)

- Fabric strips or scarves
- Notecards (for memory verse game)
- Posterboard (for Tri-Unity sign)
- Neapolitan ice cream
- 4 Metal spoons
- Napkins
- Bottles (You can use empty bottles from home, from a craft store or secondhand store.)
- 3 colors of pre-colored sand
- Small funnel for each small group
- Bottle of glue for each small group
- Prizes for game winners



WHAT TO PREPARE (THINGS TO GATHER)

For Stage Set:

- Ladder (tool of the day)
- Additional stage set (optional): Add a tricycle, a large triangle, tripod to the stage for this week

For Large Group:

- Memory Verse Game:
 - Fabric strips or scarves for tying legs together
 - A starting line
 - 2 sets of the memory verse written on notecards
- Message:
 - Neapolitan ice cream
 - 4 Metal spoons
 - Signs that say "TRI" and "UNITY"
 - Bible

Allergy Alert:

Contains dairy and possibly nut

For Small Group:

- Activity:
 - Bottles of any size with lids for sand art. (One for each child.)
 - 3 colors of pre-colored sand, divided for each small group
 - 1 small funnel for each small group
 - 1 bottle of glue for each small group
 - Small Group guide for each leader
 - Bibles (Bookmarked for younger groups at Isaiah 64:8, John 15:15, Acts 1:8)

Budget friendly idea:

Use heavy paper instead of bottles, putting glue and 3 sand colors onto the paper

Media:

- Countdown video
- Rock, Paper, Scissors slide
- Tool of the Day ladder slide
- Worship
- Memory verse slide
- 3-Legged race slide
- Things of Three video
- Main Build slide: "God is triune"
- Deuteronomy 6:4 slide
- Small Groups slide

Take-Home Package:

- Print "Family Fun," one for each family.
- Print, copy, and cut memory verse cards (see page 16) for each student to take one home.

Bonus creative idea:

For an introduction element that reinforces the idea: Show videos of trios before your program starts or at the end. (Search online for videos of trios singing.)

Service Breakdown



CONNECT TIME

(BREAK INTO SMALLER GROUPS, IF APPLICABLE. LEARN NAMES/MAKE INTRODUCTIONS.)

ASK: *Can you name something that has three parts?*

SAY: *Talk with a partner, sharing ideas <GIVE KIDS A MINUTE TO DISCUSS, AND THEN ALLOW THEM TO SHARE THEIR ANSWERS WITH THE GROUP.>*

SAY: *Today, we're going to explore a really big idea about God—the Trinity.*

ASK: *Have you heard that word before? If so, what do you know about the Trinity?*

SAY: *Let's start by playing a game that involves three parts, since the Trinity is about "three."*



OPENING GAME: ROCK, PAPER, SCISSORS

(IN SMALLER GROUPS OR AS A LARGE GROUP)

Media Cue: *Rock, Paper, Scissors slide* 

Instructions: The rules for this game are similar to the rules of Rock, Paper, and Scissors but use full-body poses to represent each element. For added fun, you can choose themes for additional rounds including superheroes, Disney characters, etc.

Prior to starting the game:

- Determine full-body poses for each of the elements:
 - **Rock:** hug arms in front of each other
 - **Paper:** put arms straight out in front of you
 - **Scissors:** hold both arms above head in crisscross fashion
- Determine which element conquers the others in the competition:
 - Rock beats scissors. Scissors beat paper. Paper beats rock.
- With a smaller group, students may begin back-to-back and play against each other.
- If you have a large group space, it can be a team competition:
 - Set up safe zones for each team. Safe zones could be opposite walls or a line approximately 25 feet behind each starting line.

To Play:

1. Divide the kids into two teams and divide the room into two zones.
2. For each round, teams will huddle together and decide which element they will do together as a team.
3. Each team will have a safe zone where the team that gets conquered must run to in order to be safe.
4. The teams will then stand a good distance apart from each other. The moderator will countdown by saying: "Rock, paper, scissors, shoot."
5. Once "shoot" is called, the teams will need to strike the pose their team agreed upon for this round.
6. The team with the winning options conquers the other team and chases the weaker team to try to tag them before they reach the safe zone. If teams choose the same element, they regroup and pick a new element for the next round.
7. Anyone who gets tagged becomes a part of the opposing team.
8. After multiple rounds, the team that has acquired all of the participants is the winner.

**TOOL OF THE DAY: LADDER**

Media Cue: Tool of the Day slide 

Great job with Rock, Paper, Scissors! Each week, we'll explore a Tool of the Day as part of our Big Build. Today, we're looking at this ladder. Let's see how many parts of the ladder keep it standing. <INSPECT THE LADDER; POSSIBLY CLIMB ON IT.> There's one leg here with all of the steps for climbing up to something. Then this other side of the ladder, with no steps, helps to stabilize it. And then this connector piece seems really important to hold the two legs together. So, the three parts of this ladder are what make up our Tool of the Day. Isn't it interesting that all three parts are really important? I want you to remember that as we get ready for what is next.

(RECOMMENDED TIME FOR PRAISE AND WORSHIP)



MEMORY VERSE: ACTS 1:8A

Media Cue: Memory verse slide 

Read and recite the MV with the audience two to three times, giving explanation if needed.

Media Cue: 3-Legged Race slide 

Game: 3-Legged Race

Instructions:

1. Divide children into pairs, matching children of similar height and build.
2. Have each player stand next to his partner and put his arm around his partner's waist.
3. The partners' inside legs (the right leg of the partner on the left and the left leg of the partner on the right) should be touching. Tie the partners' inside legs together, using fabric strips, so each pair of children has three legs rather than four.
4. Use two ropes to mark a starting line and a finish line.
5. Have the players line up at the starting line. At your signal, have players walk or run as fast as they can to the finish line.
6. At the finish line, have notecards or puzzle shapes that the children pick up and return to the start line.
7. Once all pieces have been retrieved, the team puts puzzle in correct order.
8. It sounds easy, but it takes practice to make two legs work as one! The winners are the team who assembles all parts so the verse is in the correct order.

Media Cue: Video: "Things of Three" 



MESSAGE

Media Cue: Main Build slide 

It certainly is a mystery how one thing can be made up of so many other things. It actually reminds me of the Trinity. Everybody say, "Trinity" with me. <TRINITY.> That is the word we use to describe how God the Father, God the Son, and God the Holy Spirit are all part of one God!

Our main build for today is that "God is three-in-one." Let's say that together <GOD IS THREE-IN-ONE.>" It really is a mystery how three different people can become one person because we can't really understand it completely. But I do have a tasty way for us to think about it.

With ice cream! <SHOW ICE CREAM CONTAINER.> Does anyone know what this flavor is called? <NEAPOLITAN.> I'm going to need three volunteers to come up for a little taste test. <ALLOW EACH VOLUNTEER TO SAMPLE ONE FLAVOR AND TELL THE AUDIENCE WHAT FLAVOR IT IS.>

So, we've got a chocolate flavor, a vanilla flavor, and a strawberry flavor. But the three of them put together make up the Neapolitan flavor of ice cream! Though they each have their own unique flavor, together they make up ONE flavor. And we can't have Neapolitan without having all three individual flavors, right?

*This helps us understand the Trinity. Everybody say "Trinity" with me. <TRINITY.> The Bible says in Deuteronomy 6:4 **[Media Cue]** that "the Lord our God is one." And then we see in Scripture how there are three people who actually are all part of God—the Father in heaven, Jesus, and the Holy Spirit.*

These three become one. Did you notice how a triangle and tricycle and a tripod all sound a little bit the same? <SHOW "TRI" SIGN.> We use the prefix "tri" to describe things with three. Like how one trio has three singers. And then the word "unity" means working together <SHOW "UNITY" SIGN>, like how a team works toward getting a ball to the goal. So when we put them together, we get the word "TRINITY." <PUT THEM TOGETHER.>

There's a perfect example of this unity in the Bible. Let's look at Matthew, chapter three.

I'm going to need you all to help me with reading this. Anytime you hear something about God the Father's voice from heaven, I want you to point up. When you hear about Jesus, the Son, I want you to strike a cross pose, because He died for us on the cross, and when you hear about the Holy Spirit, I want you to cover your heart, because the Holy Spirit is the one who guides us.

So, let's read what it says and look for these three all working together at a very special time—Jesus' water baptism.

READ: *Matthew 3:13 -17, stopping to do the motions with the story*

**Alternatively, have an older child in the ministry read the Scriptures*

These Scriptures show us how all three parts of the Trinity work together, the Father in heaven, Jesus on earth, and the Holy Spirit descending down. There isn't a "number one" player or one who is more important. We can even read about these three working together when the world was created and even now, in our lives. They're all a part, working together, side-by-side, three-in-One.



APPLICATION

What we can see from the Bible is that God is so big and so amazing! God the Father, God the Son, and God the Holy Spirit are always working together to love us in so many ways. It's so interesting how they have a relationship with one another that really is amazing.

You see, we were created in the image of God, to have a relationship with Him. We weren't meant to try to do everything alone or have to figure it out ourselves. He wants to have a relationship with us!

If you are here today and don't have a relationship with this amazing God, then today is your day to begin!

<SHARE YOUR SALVATION STORY AND WHAT IT MEANS TO YOU.>

There are kids here today who have already made a decision to have a relationship with the Lord, and I am so proud of you for that. Now, I want to ask you a question: How is your relationship with God growing? Are you working together with Him to show other people His love? Are you talking to the Father in heaven, following what Jesus did, and listening to the Holy Spirit?

Let's pray.

<CLOSE WITH AN OPPORTUNITY FOR SALVATION, POSSIBLY A WORSHIP SONG, A CHANCE FOR KIDS TO RESPOND, ETC.>

Small Group Time

Media Cue: Small Groups slide 

ASK: *Who are the three parts of the Trinity?*

Where do we see these three people together in the Bible?

What do you wonder about the Trinity?

SAY: *We're going to create something today that will remind us of the Trinity: God the Father, God the Son, and God the Holy Spirit.*

DO: Sand Art

1. Let each child select a bottle to use.
2. Carefully pour one layer of sand at a time into each bottle. You may use a funnel to pour the sand more easily into the jar. Encourage children to be creative with their own unique designs including classic layering or diagonal layering by holding jar at an angle while pouring in sand.
3. When the children finish the sand art projects, put a thin layer of glue around the inside edge of the bottle or jar and the bottle cap, then screw it or snap it on tightly and wipe off any excess glue that squeezes out.

ASK while looking at their sand:

- Have a student READ Isaiah 64:8: "Yet you, Lord, are our Father. We are the clay, you are the potter; we are all the work of your hand."
+ *What is God the Father like in your life?*
- Have a student READ John 15:15: "I no longer call you servants, because a servant does not know his master's business. Instead, I have called you friends, for everything that I learned from my Father I have made known to you."
+ *What is Jesus like in your life?*
- Have a student READ Acts 1:8: "But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth."
+ *What is the Holy Spirit like in your life?*

PRAY: *Ask God to help you see Him as your Father, Jesus as your model, and Holy Spirit as your guide. Take individual prayer requests from the kids.*

Additional idea, as time allows:

Ask students to share their "Highs and Lows" with the group, meaning something GOOD (a high point) that happened this week and, something NOT-SO good (low point) that happened. This helps get to know the group, as well as what is happening in kids' lives.

Skit Script

We recommend doing these skits with live actors and actresses. As an added feature, we have also provided an animated version.

Characters: 2 males, 1 female

Costumes: dressed as construction workers

Setting: standing behind a table that is filled with a toolbox and things of 3 (triangle, tripod, trifold poster, tricycle)

<WALKING ON SET TOGETHER>

1M: *Well crew, I wonder what we're building today. Let's check out our supplies.*

1F: *Okay, but what is all this stuff?*

2M: *I think it's our supplies for the build we're supposed to work on today. But these don't look like tools or stuff to build with. Where are the hammers or the nails?*

1M: *Looks like we've got a tripod here, ya know, like they use to put cameras on for pictures and movies <IMITATES FILMING SOMETHING>. But I don't think we can build a house with these.*

2M: *And here's a triangle <PUTS IT ON AS A HAT> to...wear?*

1F: *No, it's a musical triangle. <PICKS UP THE STICK AND DEMONSTRATES> It's used as part of a band or a percussion group.*

2M: *What is this for? <holds up a trifold poster>*

1F: *<GRABS IT FROM HIM> I don't know WHAT we could use a trifold poster for.*

1M: *And here's a tricycle! There is no way any of us are going to fit on that thing.*

2M & 1F: *Hey! What are you trying to say?*

1M: *I'm just saying that...uhh...I don't know why we have a tricycle.*

1F: *Well I don't either, but there's gotta be something here that we're missing.*

2M: *Hey, have you guys noticed something about all this stuff?*

<ALL LOOK FORWARD & UP TO THE RIGHT>

<ANIMATION BUBBLES APPEAR OVER THEIR HEADS AND LABEL 1-2-3 ON THE TRIPOD, TRIANGLE, TRICYCLE>

1M & 1F: *Yeah.... <TRAILING OFF>*

2M: *All of these things have 3 parts but are still just one thing.*

1M & 1F: *Yeah.... <TRAILING OFF>*

2M: *It's a mystery...*

LESSON 1 MAIN BUILD:

GOD IS TRIUNE

FAMILY FUN

This week we learned about the Trinity, and that God the Father, God the Son and God the Holy Spirit are all part of one God. Play a fun game of Pictionary by taking turns drawing one of the three-part objects below and having other family members guess the object being drawn.

- Tricycle
- Ladder
- Tripod
- Nina, Pinta, Santa Maria
- Triangle
- Oreo
- Rock, Paper, Scissors
- Add other objects you can think of that have three parts.

READ: MATTHEW 3:3-17

It was a great celebration when Jesus was baptized in the Jordan River. Have each person share their answers to the questions below:

- How would you have felt watching Jesus being water baptized? Excited, confused, happy . . .
- Name everyone who was at the baptism of Jesus.
 - John the Baptist, Jesus, bystanders, God, Holy Spirit, . . .
- We learned that the Trinity is made up of three separate but united parts that work together as one. What role did each of the persons of the Trinity serve in the story of Jesus being baptized in water?
 - Father God
 - Jesus
 - Holy Spirit

APPLY

It can be difficult having three parts work perfectly together, but for God it is not a problem at all. As a family (group) choose one of the projects below that require everyone to work in unity together to complete a project:

- Project Ideas:
 - Make a meal together
 - Complete a woodworking project
 - Do a clean-up project at home or in your community

Answer the following questions together:

- How well did you all work together?
- What roles did everyone have that contributed to completing the project?
- Could you have completed this task without everyone taking part? Why or why not?

PRAY

Thank God for the Trinity and ask Him to help you see Him as your Father, Jesus as your model, and Holy Spirit as your guide.

BONUS ACTIVITY OPTIONS

Get Neopolitan ice cream and enjoy a fun snack together or make this fun dessert that has three ingredients—Brownie Sundaes (brownie, ice cream, chocolate sauce).

INCLUDED:

1. Jesus' Baptism coloring page
2. "TRINITY" word coloring page

**But you will
receive power when
the Holy Spirit
comes on you.**

ACTS 1:8A

**But you will
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ACTS 1:8A

**But you will
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ACTS 1:8A

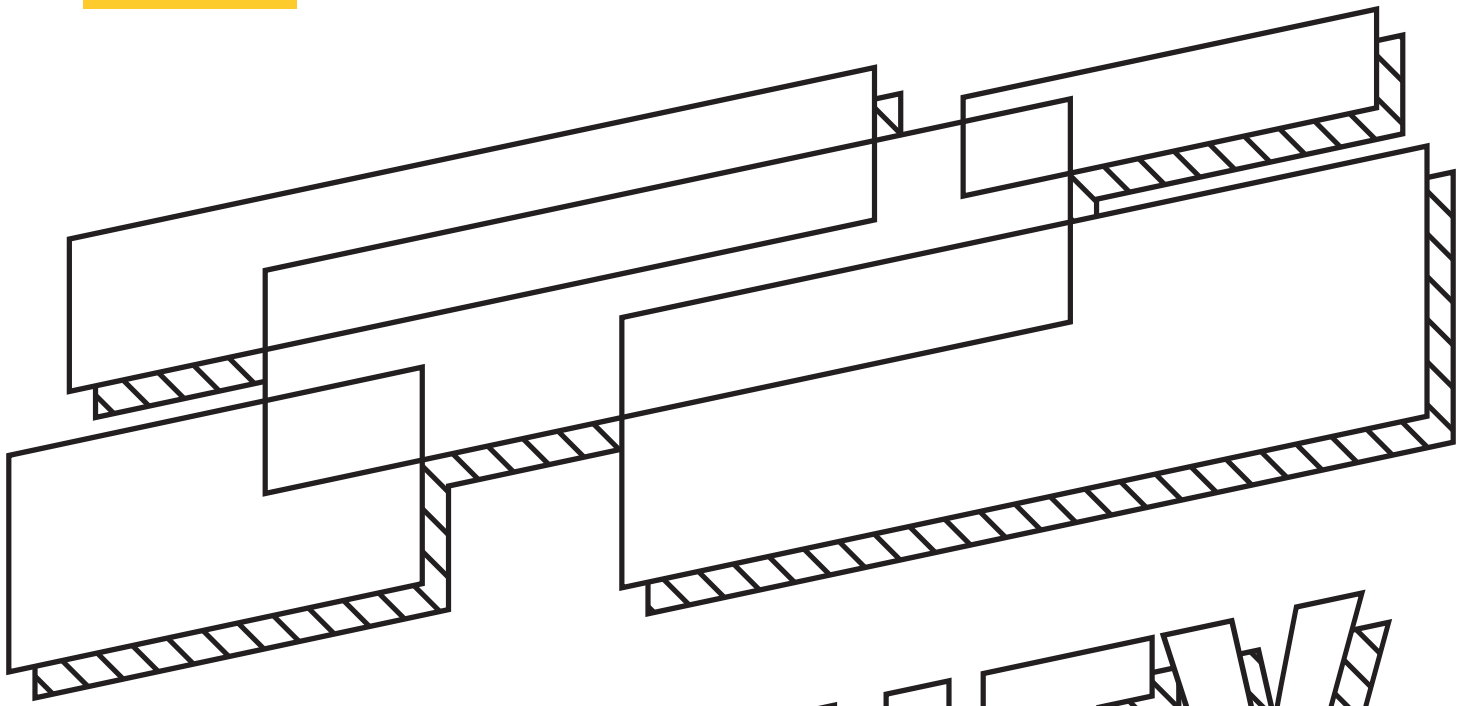
**But you will
receive power when
the Holy Spirit
comes on you.**

ACTS 1:8A

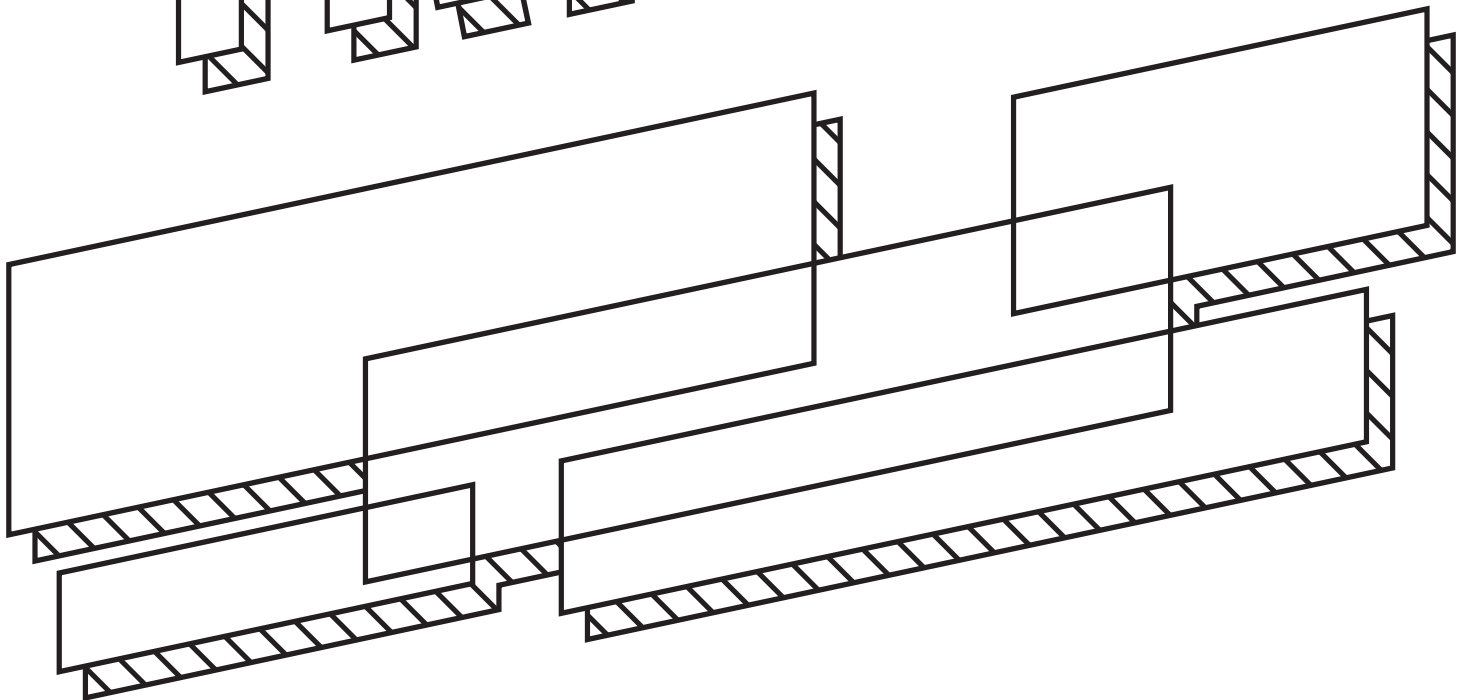


Jesus' Baptism

Matthew 3



TRINITY



For Leaders Only

PARENT EMAIL TEMPLATE

Building on Scripture:

This week, we'll teach kids about the Trinity. This is the word we use to describe God the Father, God the Son, and God the Holy Spirit all working together. Scripture tells us that, "the Lord our God is one (Deuteronomy 6:4)," and we also see how each distinct part of God is present at different times throughout the Bible. Your kids will hear the story of Jesus' baptism, where God the Father speaks and God the Holy Spirit descends onto God the Son.

Building Families: Ask your children these questions:

- *What does the Bible say about God as our Father? What is He like?*
- *What is Jesus like?*
- *What do you know about the Holy Spirit? What does He do?*

Building Disciples:

<INSERT A SUGGESTED RESOURCE HERE, POSSIBLY THE ACCOMPANYING STUDENT JOURNAL.>

VOLUNTEER EMAIL TEMPLATE

Building on Scripture:

This week, we'll teach kids about the Trinity. This is the word we use to describe God the Father, God the Son, and God the Holy Spirit all working together. Scripture tells us that, "the Lord our God is one (Deuteronomy 6:4)," and we also see how each distinct part of God shows up at different times throughout the Bible. We'll discover the story of Jesus' baptism, where God the Father speaks and God the Holy Spirit descends onto God the Son.

As you look through the Small Group guide, think about your own personal answers to the questions about what God the Father is like, or Jesus, or the Holy Spirit. Be prepared to share those with students.

Building our Kids:

<ATTACH SMALL GROUP QUESTIONS HERE TO PREPARE WITH.>

Building YOU:

<INSERT A PERSONAL NOTE OF THANKS OR PRAISE OR PRAYER FOR YOUR LEADERS.>

What We Believe

It's important that we help children understand and apply the Trinity, as it influences so many other aspects of our faith. When the Trinity is misunderstood and thought of in terms of a subordinated relationship, this can affect friendships, marriages, ministry structures and more—even our worship of God. Instead, the Trinity is our model to follow with regard to mutual submission and honor, love and respect.

It is crucial to help young believers gain an understanding of the Trinity and just how big and good our God is!

The teaching that one God is composed of three distinct and separate persons is clearly in Scripture, even though it is difficult to understand. This is a deep mystery, impossible to be understood with clarity by the finite mind. We should not attempt to simplify it too much, as we could be in danger of weakening the amazing mystery that is the Trinity.

What to say

- All three persons of the Trinity were present at creation.
- God the Father, God the Son, and God the Holy Spirit are unified as one.
- It's really a mystery to us how it works. And that's what makes our God so amazing!
- (With older students) We are also a type of example of three parts, as we are made up of our body, soul, and spirit, all working together all the time.
- The word Trinity does not appear in the Bible. It was a word created to describe three in one in perfect harmony. (If you have a piano or guitar play a three-note chord for an illustration.)
- The big idea in the doctrine of the Trinity is relationship, communion. God teaches us our Creator's intention for humans to relate to God and to one another.

What not to say

- God the Father is really the one in charge.
- God the Son, Jesus, is the one who matters the most.
- The Holy Spirit is the weakest person of the Trinity.
- It's easy to understand. Just look at water or an egg or an apple, etc. (Simplifying the Trinity too much could actually do a dis-service to young believers.) These analogies could actually reinforce incorrect theology.

Writers tip: I say something to kids like, "If I could understand and explain every detail about God, then He really wouldn't be all that amazing or powerful."

<Note: During the application part of the message, when prompted to share your salvation story, consider resources for how to share your salvation story with kids. Here are three ways to consider sharing: What began my thinking about giving my life to Jesus? What did I do/say? What difference did it make?>

Sensory Sensitive Suggestions

For children with special abilities or those who may have learning differences, here are some general suggestions, as well as some lesson specific notes to consider.

General Tips:

- Provide a sensory object for children to keep in their hands during your program time, such as a sock filled with rice, a furry pillow, or other fidget toy.
- Coach children who may not need this extra help that this is not a special privilege; it's a different way of learning. Alternatively, offer something for each student to have so no one is singled out.
- Define the space where children are to sit or stand. If not in chairs, consider small carpet squares for each child during worship time or a large blanket to sit on during the message.
- It is okay to allow sensory sensitive children not to participate in every aspect of every lesson. He/she is probably still listening, learning, and hearing from the Lord; it just looks different. And different is okay.

Lesson 1 Specific Tips:

1. Rock, paper, scissors could be a challenge because of necessary social cues and timing needed. Consider offering a fidget toy with three parts.
2. The 3-Legged race could be a challenge because of the proximity to other people and quick movements. Consider offering a fidget toy with three parts.
3. The project with sand could be great! We recommend using larger bottles if fine motor skills are a challenge. Additionally, consider providing shoeboxes filled with sand for kids who enjoy the feeling in their hands and want to touch it more.
 - For those who may not like the feeling of sand, offer a scoop of some sort to help with getting the sand into the funnel.



LESSON 2:

The Person of the Holy Spirit

overview —

THE MAIN BUILD

The Holy Spirit can help us with everything we need

THE BIBLE

John 14, John 16

SAMPLE SERVICE RUN SHEET

- Countdown
- Welcome
- Connect Time
- Opening Game
- Tool of the Day
- Praise and Worship
- Memory Verse (MV) Game
- Intro Video
- Message
- Application and Response
- Small Groups
- Take-home materials

STAGE SET IDEAS (OPTIONAL)

Add Construction hats to Lesson One's stage set suggestions, along with other various hats on stuffed animals or mannequins or stands

LARGE GROUP TIME

- *Opening Game:* Who Are You Bingo
- *Tool of the Day:* Construction Hat
- *MV Game:* Hat Relay
- *Video:* Hat, hats, and more hats!
- *Illustration:* Emoji slides
- *Message:* Around the Room teaching
(Three stations set up around the room on right side, back of the room, and left side.)

SMALL GROUP TIME

- *Opening question:* Roles We Have
- *Activity:* Emoji faces
- Application questions
- Prayer

Construction Zone

(Prep)



WHAT TO GET (SHOPPING LIST)

- Popsicle Sticks
- Various colors of paper for decorating emoji faces
- Yellow poster board
- Prizes for game winners



WHAT TO PREPARE (THINGS TO GATHER)

For Stage Set:

- Construction Hat (Tool of the day)
- Set up 3 stations for Around the Room Teaching by gathering three items to be podiums, such as a table, music stand, or chair. Place one item on the left side of the audience, the back of the audience, and the right of the audience. On each of these stations, place a Bible, marked with the corresponding Scripture:
 - Station 1: John 14:15
 - Station 2: John 14:25-26
 - Station 3: John 16: 12-15
- Additional stage set (optional): Other various hats on stuffed animals or mannequins or stands

For Large Group:

- Opening Game:
 - Print a copy of the game board for each student and leader
 - Gather something to write with for each student and leader. Consider gathering stamps or other daubers for younger children or those with fine motor challenges.
 - Alternatively, we have provided a blank card for leaders to create their own game board based on the interests of their specific group
- Memory Verse Game:
 - Two sets of six hats
 - Label each hat with part of the memory verse. We recommend writing or printing the words on paper and stapling each to a different hat. We also recommend dividing it like this, depending on your age group: But you will/receive power/when the/Holy Spirit comes/on you./Acts 1:8a (For a younger group, use fewer hats. For an older group, use more hats.)
- Message:
 - Create three stations (see above about stage set).
 - Three emoji images on screen: hugging, teacher, monocle

For Small Group:

- Activity:
 - Small Group guide for each leader
 - Emoji options paper for each group (see page 31)
 - Yellow poster board, cut into circles (one for each student)
 - Optional: Popsicle sticks glued on to the yellow cut-out circles (recommend using hot glue gun)
 - Scissors and glue sticks (several for each group)
 - Various colors of paper (white, brown, black, red, pink)
 - A permanent marker for each group
 - Bible for each group

Media:

- Countdown video
- "Who are you?" game slide
- Tool of the Day construction hat slide
- Worship
- Memory verse slide
- Hat stacking game slide
- Main Build slide: "The Holy Spirit can help us with everything we need."
- Hats, hats and more hats video
- Hug, teacher, monocle emoji slide
- Small Group slide

Take-Home:

- Print, copy, and cut memory verse cards (see page 16) for each student to take one home.
- Print "Family Fun," one for each family.

Bonus creative idea:

For a fun element that reinforces the idea: Have leaders wear different (hopefully funny) hats for this lesson!

Service Breakdown



CONNECT TIME

(BREAK INTO SMALLER GROUPS, IF APPLICABLE. LEARN NAMES/MAKE INTRODUCTIONS.)

- ASK:** *How many different roles do you play in your life? For example, brother and student and baseball player, etc. <IF STUDENTS ARE HAVING DIFFICULTY IDENTIFYING ROLES, NAME DIFFERENT OPTIONS AND HAVE THEM RESPOND IF THEY FIT THAT ROLE, INCLUDING FRIEND, JESUS FOLLOWER, SON/DAUGHTER, ETC.>*
- SAY:** *Today, we're going to learn about who the Holy Spirit is and what different roles He fills in our lives.*
- SAY:** *Let's play a game that will help us think more about who WE each are, so we can think about who the Holy Spirit is in our lives!*



OPENING GAME: WHO ARE YOU?

(TO BE PLAYED WITH THE LARGE GROUP)

Media Cue: *"Who are you?" slide* 

Instructions: Students will learn what other people in the group are like by collecting initials on a piece of paper, trying to get four squares completed in a row.

To Play:

1. Give each person a game board (see page 32) and something to write with.
2. When the leader says "GO!", participants talk to other people about what they are like, filling in a person's initials on their page when they find someone who fits the description.
3. Decide rules on whether kids can sign their own paper or sign other people's papers more than once, depending on the size of your group.
4. Allow the game to continue until someone gets four squares filled in a row. (Play may continue until others "win" or game boards are completely filled.)



TOOL OF THE DAY: CONSTRUCTION HAT

Media Cue: Tool of the Day slide 

Great job with the "Who are you?" game! Remember that we have a Tool of the Day for today! <PUT ON A CONSTRUCTION HAT.> Would anyone like to guess what today's Tool of the Day is? <ADJUST THE HAT, POINT TO THE HAT, ETC.> It's this construction hat! Tell me what kind of job a person might do who wears a hat like this. <TAKE ANSWERS FROM THE AUDIENCE.> Thanks for giving great answers! Different people wear this hat for different things. And just think of all the hats that people wear for the different jobs that they do. <GIVE LOCAL EXAMPLES, SUCH AS A HAT FOR SOMEONE WHO FIGHTS FIRES.> Our Tool of the Day today is going to help us understand more about who the Holy Spirit is, and how one person can do many different things!

(RECOMMENDED TIME FOR PRAISE AND WORSHIP)



MEMORY VERSE: ACTS 1:8A

Media Cue: Memory verse slide 

Read and recite the MV with the audience two to three times, giving explanation if needed.

Media Cue: Hat Stacking slide 

Game: Hat Stacking

Instructions:

1. Choose participants to play based on how many hats you have for each team.
2. Place both stacks of labeled hats near the back of room.
3. Once the command to start is given, the first player travels to the back via whatever mode of travel the teacher calls out (such as crab-walk, hop, skip, crawl), puts on one hat, and returns to the front.
4. The next players on each team follow suit until the entire team is wearing a hat.
5. The Team (and the audience) then work to line up in correct order of the verse, keeping the hats on their head.
6. The first team to get the verse in correct order wins.

Safety Alert:
Do not share hats

Media Cue: Video: "Hats, hats, and more hats!" 



MESSAGE

Media Cue: Main Build slide

I actually DO know how these hats could help them with our big build. When our construction worker friends put on different hats, they didn't change who they were, just what roles they had or what they did. Our Main Build today is that, "The Holy Spirit can help us with everything we need." We're going to see how He has many names and different jobs in the Bible.

Remember that we started by learning about the Trinity. Can anyone tell me what you know about the Trinity? <TAKE ANSWERS FROM THE AUDIENCE.> God is triune, which means three-in-one. He is God the Father, God the Son, and God the Holy Spirit. Today is about the person of the Holy Spirit. There are different descriptions for Him in the Bible, so we're going to look at four of those right now.

<MOVE TO 1ST STATION>

Media Cue: Show "hug" emoji

The first role or job the Holy Spirit does is as our Helper. Let's see what the Bible says about this. <ASK FOR AN OLDER STUDENT TO COME READ THE VERSE, JOHN 14:16, FROM THE BIBLE IF THERE ARE CAPABLE STUDENTS PRESENT. IF THERE IS NOT A STUDENT TO READ, THEN THE TEACHER SHOULD READ THE SCRIPTURE.> Jesus told His followers that once He left earth, He would ask the Father, and the Father would send another helper, or counselor, or advocate, to be with them forever. And that's the Holy Spirit. He is with us all the time and helps us, whether we are worried or sad or in need of comfort. <SHARE A PERSONAL STORY OF A TIME WHEN THE HOLY SPIRIT HELPED YOU, PERHAPS WITH A DECISION TO MAKE OR HOW TO PRAY OR WHEN NEEDING COMFORT. ANOTHER OPTION IS TO TALK WITH OTHER LEADERS, IN ADVANCE, AND HAVE ONE OF THEM SHARE.>

<MOVE TO 2ND STATION . . . YES, STAND IN THE BACK OF THE ROOM WHERE CHILDREN HAVE TO TURN AROUND TO SEE.>

Media Cue: Show "teacher" emoji (lady with glasses)

Another role or job the Holy Spirit has is our Teacher. Jesus explains this in John 14, verse 25 and 26. <ASK FOR AN OLDER STUDENT TO COME READ THE VERSE, JOHN 14:25-26, FROM THE BIBLE IF THERE ARE CAPABLE STUDENTS PRESENT. IF THERE IS NOT A STUDENT TO READ, THEN THE TEACHER SHOULD READ THE SCRIPTURE.> The Holy Spirit is our teacher. He helps us understand when we read the Bible, teaches us what it means, and helps us to memorize God's Word so that we can remember it when we need to know it! <SHARE (OR HAVE ANOTHER LEADER SHARE) A PERSONAL STORY OF A TIME WHEN THE HOLY SPIRIT EITHER TAUGHT YOU SOMETHING FROM THE WORD OR REMINDED YOU OF A SCRIPTURE WHEN YOU NEEDED IT.>

<MOVE TO 3RD STATION.>

Media Cue: Show “monocle” emoji (inspector face) 

One other really important role of the Holy Spirit is being our guide. Does anyone know what a guide does? <TAKE ANSWERS FROM THE AUDIENCE.> Yes! A guide shows someone which way to go. Let’s hear how Jesus describes this. <ASK FOR AN OLDER STUDENT TO COME READ THE VERSE, JOHN 16:12-15, FROM THE BIBLE IF THERE ARE CAPABLE STUDENTS PRESENT. IF THERE IS NOT A STUDENT TO READ THEN THE TEACHER SHOULD READ THE SCRIPTURE.> Jesus said the Holy Spirit would be our guide through life. Sometimes it can be hard to know what is true and what is a lie or what is right and what is wrong. But the Holy Spirit leads us to what is right and true. <SHARE (OR HAVE ANOTHER LEADER SHARE) A PERSONAL STORY OF A TIME WHEN THE HOLY SPIRIT HELPED YOU TO KNOW THE TRUTH OR KNOW WHAT WAS THE RIGHT THING TO DO IN THE SITUATION.>

Isn’t it amazing that Jesus sent the Holy Spirit to be our helper, and our teacher, and our guide? And there are even more names in the Bible that describe what He does. So the Holy Spirit can truly help us with everything we need.



APPLICATION

This means that since the Holy Spirit is always with us, we can rely on Him any time. Maybe something happened in your family that you felt sad about. The Bible tells us that the Holy Spirit is close to us in those moments. Or maybe there’s something about a verse you read in the Bible the doesn’t make sense to you. The Bible says that we can ask the Holy Spirit to help us understand—and He will! I encourage you to rely on the Holy Spirit more and more. Think about how He can help you today.

There might be someone here today who has never made a decision to live for Jesus, to follow Him, and to trust in Him. You might be hearing these things and realizing that you need the Holy Spirit to be in your life. And today is the day that you can make that decision! <Lead children in salvation who are ready to make the decision.>

For those of us who are already a follower of Jesus, let’s talk to God about what’s going on in our lives and how the Holy Spirit can help.

Let’s pray.

<CLOSE WITH POSSIBLY A WORSHIP SONG, A CHANCE FOR KIDS TO RESPOND, ETC.>

Small Group Time

Media Cue: Small Groups slide 

Review from Lesson 1:

ASK: *What is the Trinity? Who makes up the Trinity?*

SAY: *Lets talk about your take home challenge from last week.*

ASK: *Did anybody's family try to work together in unity on a project?*

ASK: *Is the Holy Spirit equal with God? (yes)*

Is the Holy Spirit a teacher and helper? (yes)

Is the Holy Spirit a person? (yes)

What did you hear in today's message that was surprising to you?

SAY: *Today we're talking about who the Holy Spirit is and what role He plays or what He does in each of our lives. We're going to make an emoji face that shows how you might be feeling today, and then we can talk about how the Holy Spirit helps us in that way.*

DO: **Make Emoji Faces**

1. Show the group the options of various emoji face designs (from additional page provided).
2. Help children choose which one they will make.
3. Allow children to cut out pieces from the paper and create their emoji face using the glue sticks.

ASK: *Why did you choose this emoji face? What role could the Holy Spirit play for you today?*

DO: Have students use Bibles to look up Scriptures and match them to the emojis that other students have chosen.

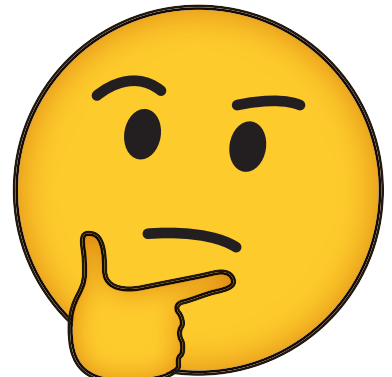
- John 14:26
- 1 Thessalonians 1:6
- John 16:7-8
- John 14:16

DO: Allow students to write the Scripture reference on their emoji, if they want (using the marker provided).

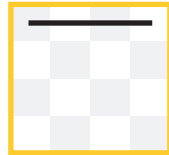
PRAY: Lead the children through a time of silence while each person asks the Holy Spirit to speak to him/her. Have children share what they heard from the Holy Spirit and have them share with the group, as they are comfortable.

Additional idea, as time allows:

Ask students to share their "Highs and Lows" with the group, meaning something GOOD (a high point) that happened this week and, something NOT-SO good (low point) that happened. This helps get to know the group, as well as what is happening in kids' lives.



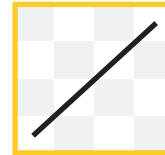
Who Are You?



4 ACROSS



4 DOWN



4 DIAGONAL

<p>A COOK Someone who likes to help cook</p>	<p>A READER Someone who likes to read</p>	<p>A LEFTIE Someone who writes with their left hand</p>	<p>A TEACHER Someone who wants to be a teacher</p>
<p>A GAMER Someone who plays video games</p>	<p>A VET Someone who wants to be a vet</p>	<p>A PIZZA LOVER Someone who loves pizza</p>	<p>AN ATHLETE Someone who is good at sports</p>
<p>A SINGER Someone who is a good singer</p>	<p>A BIKER Someone who likes to ride bikes</p>	<p>A CLEANER Someone who likes to help clean</p>	<p>A WHISTLER Someone who can whistle</p>
<p>A MUSICIAN Someone who plays a musical instrument</p>	<p>A MATHEMATICIAN Someone who gets good grades in math</p>	<p>A HELPER Someone who helps others</p>	<p>A TRAVELER Someone who has traveled recently</p>

Skit Script

We recommend doing these skits with live actors and actresses. As an added feature, we have also provided an animated version.

Characters: 2 males, 1 female

Costumes: dressed as construction workers

Setting: various hats around (on a table? Or on hat racks?), such as baseball cap, cowboy hat, fireman's hat, chef hat, safari hat, dad hat, biker helmet, captains hat, mom hat

<WALKING ON SET TOGETHER, WEARING CONSTRUCTION HATS>

1M: *I wonder what supplies we'll need for our big build today.*

2M: *Well I'm definitely going to need some power tools, maybe a drill, a nail gun, a....<LOOKING AROUND, PICKING UP A HAT> chef's hat?!?!</i>*

1F: *Or maybe a safari hat?*

1M: *What is all this stuff?*

2M: *Looks to me like a bunch of different hats.*

1M: *Well I know that! I meant what is all of this stuff doing HERE?*

1F: *Yeah! I would only need this hat <BASEBALL CAP> if I were....<CUTS TO HER PLAYING BASEBALL, TAKE ME OUT TO THE BALLGAME MUSIC>*

2M: *And what job would I do if I wore this hat <PUTS ON FIREMAN HAT>? <CUTS TO HIM IN A FIRETRUCK, SIRENS IN THE BACKGROUND>*

1M: *Or how about this one <PUTS ON COWBOY HAT>? <CUTS TO HIM WITH WILD WILD WEST, WITH LASSO, WESTERN MUSIC>*

1F: *These hats don't seem to be for our big build today. It just looks like there are a bunch of different hats for a bunch of different things that people do.*

1M: *YES! It's like if I put on a hat, I can kind of become that person.*

2M: *Or maybe you can be more than one? Liiiiike a biker <PUT ON HELMET> AND a dad <PUT ON DAD>*

1F: *You absolutely can wear more than one of these and do more than one of these jobs.*

2M: *I just don't know how these hats are going to help us with our big build today*

<ALL LOOK UP TO THE RIGHT>

<ANIMATION THOUGHT BUBBLE SHOWS THEM WEARING A HAT IN A CONSTRUCTION SITE>

[Backgrounds are cartoon-ish and stationary. Animated parts would be done on a green screen.]

LESSON 2 MAIN BUILD:

THE HOLY SPIRIT CAN HELP WITH EVERYTHING WE NEED

FAMILY FUN

This week we learned that the Holy Spirit is one but plays many different roles in our lives, and we can rely on Him to help us because He is always with us. To better understand the ways the Holy Spirit helps us, gather a variety of emojis (you can google it on your computer), and ask the group to identify what emotion is being expressed through that emoji. Some examples include: sad, happy, confused, surprised, etc. For each emotion identified, have members express times when they might feel that emotion.

READ: JOHN 14:16, 17

One of the greatest gifts that we receive when we accept Jesus Christ as our Savior is the gift of the Holy Spirit in our lives. Read the verses above and answer the questions below:

- Who is Father God going to give us?
- How long will the Holy Spirit be with us?
- How does it make you feel knowing that the Holy Spirit is always in you and with you?

APPLY

The Bible tells us that the Holy Spirit is our helper, teacher and guide. There are times when we need the Holy Spirit to play a specific role depending on the situation. On a piece of paper, make three columns: HELPER, TEACHER, GUIDE. Under each column, write some situations when you would need the Holy Spirit to function in that role.

- Example:
 - HELPER – needing to show kindness to someone not being nice to you
 - TEACHER – studying for a test and there are things you do not understand
 - GUIDE – having a big decision to make

PRAY

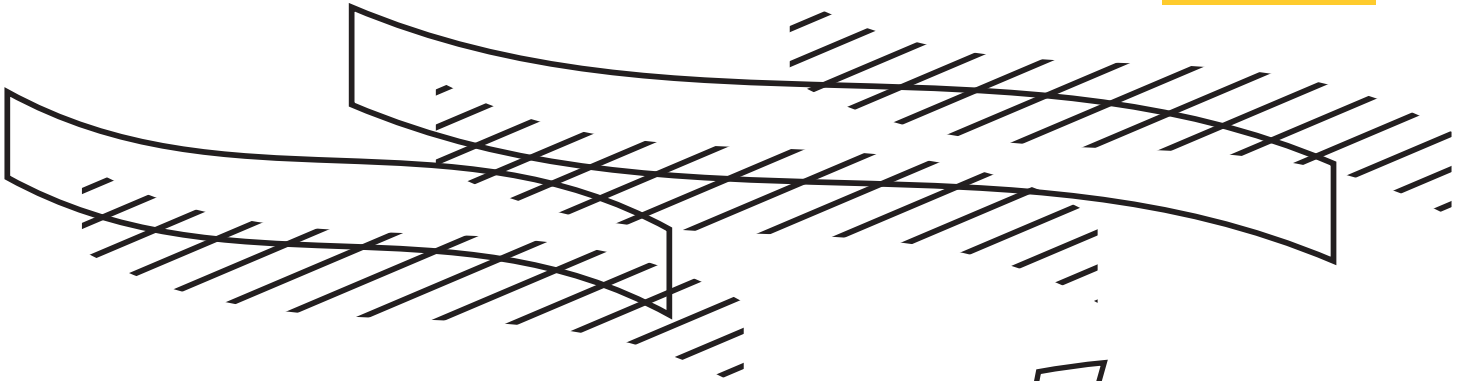
Ask each member of the group what role they most need the Holy Spirit's help in their life right now. Take turns praying for each other.

BONUS ACTIVITY

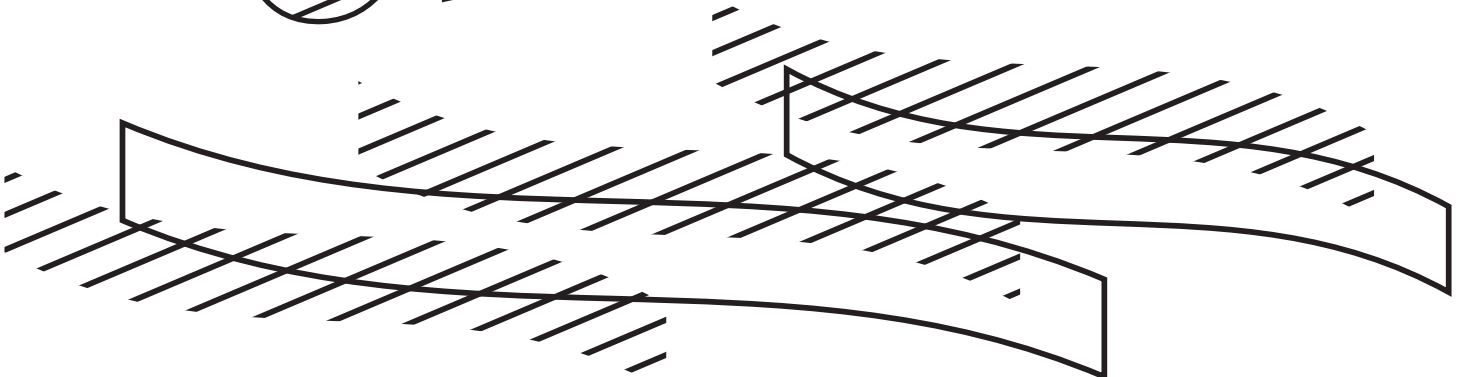
At the end of each day, have each person draw an emoji that shows how they felt about their day and talk about it together.

INCLUDED:

1. Jesus teaching His disciples coloring page
2. "HOLY SPIRIT" word coloring page



HOLY SPIRIT





Jesus teaches His disciples about the Holy Spirit

John 16

For Leaders Only

PARENT EMAIL TEMPLATE

Building on Scripture:

Your kids will learn about who the Holy Spirit really is this week. We read in the Bible that He is our helper (or advocate), our guide, our teacher, and more (John 14 and 16). It's really amazing how the Holy Spirit ministers to us in so many ways, yet sometimes we neglect to connect with Him. We're encouraging kids to rely on the Holy Spirit when they are sad, confused, happy, or scared.

Building Families: Ask your children these questions:

- How do you feel today?
- What kinds of things do you think the Holy Spirit does?
- What do you remember about the Trinity?

Building Disciples:

<INSERT A SUGGESTED RESOURCE HERE, POSSIBLY THE ACCOMPANYING STUDENT JOURNAL.>

VOLUNTEER EMAIL TEMPLATE

Building on Scripture:

How are you feeling today? This week, we'll teach kids about who the Holy Spirit really is in our lives, helping us with how we feel today. We read in the Bible that He is our helper (or advocate), our guide, our teacher, and more (John 14 and 16). It's really amazing how the Holy Spirit ministers to us in so many ways, yet sometimes we neglect to connect with Him. We'll encourage kids to rely on the Holy Spirit when they are sad, confused, happy or scared.

Building our Kids:

<ATTACH SMALL GROUP QUESTIONS HERE TO PREPARE WITH.>

Building YOU:

<INSERT A PERSONAL NOTE OF THANKS OR PRAISE OR PRAYER FOR YOUR LEADERS.>

**Also remind leaders to wear a hat for this lesson, if appropriate!*

What We Believe

The person of the Holy Spirit is an important subject for us to understand, especially for young believers.

Whatever God does, He does by the Spirit. There are 90 distinct references to the Holy Spirit in the Old Testament in relation to His activity in creation and in the progressive revelation of God and the advancement of man in that revelation. We cannot think of the Holy Spirit as beginning His ministry on the day of Pentecost, for He has actively participated in the eternal program of God from the beginning, and shall continue to do so for the unending...future." (Fsq dec of faith, unit 2, lesson 3)

What to say

- The Holy Spirit is our teacher, comforter, helper, friend, guide and more.
- Refer to the Holy Spirit as a person of the Trinity.
- We can see the Holy Spirit all throughout the Bible

What NOT to say

- The Holy Spirit is a ghost (this language can be scary to children).
- The Holy Spirit isn't really a person.
- Refer to the Holy Spirit as an "it" or a "thing."
- The Holy Spirit was introduced in Acts, chapter 2

Sensory Sensitive Suggestions

For children with special abilities or those who may have learning differences, here are some general suggestions, as well as some lesson specific notes to consider.

General Tips:

- Provide a sensory object for children to keep in their hands during your program time, such as a sock filled with rice, a furry pillow, or other fidget toy.
- Coach children who may not need this extra help that this is not a special privilege; it's a different way of learning. Alternatively, offer something for each student to have so no one is singled out.
- Define the space where children are to sit or stand. If not in chairs, consider small carpet squares for each child during worship time or a large blanket to sit on during the message.
- It is okay to allow sensory sensitive children not to participate in every aspect of every lesson. He/she is probably still listening, learning, and hearing from the Lord; it just looks different. And different is okay.

Lesson 2 Specific Tips:

1. For the "Who are you?" game, consider creating your own game board that includes characteristics known to be true of the special abilities friends in your class. This will allow everyone to be a part of the game!
2. For the "Who are you?" game, offer daubers or stamps that can be used in place of signing or initialing the game board.
3. In small group, the emoji matching cards can work perfectly for those who struggle with verbalizing. If any special abilities friends have emotion cards that they are already using at home, consider how you could incorporate those into your group.



LESSON 3:

Baptism of the Holy Spirit

overview —

THE MAIN BUILD

The Holy Spirit Empowers Us!

THE BIBLE

Acts 2 and Peter's Life

SAMPLE SERVICE RUN SHEET

- Countdown
- Welcome
- Connect Time
- Opening Game
- Tool of the Day
- Praise and Worship
- Memory Verse (MV) Game
- Intro Video
- Message
- Application and Response
- Small Groups
- Take-home materials

STAGE SET IDEAS

ADD: Power cords to the stage and a table for experiment

Be sure to ensure the safety of the surroundings by unplugging cords and winding them carefully.

LARGE GROUP TIME

- *Opening Game:* Power up
- *Tool of the Day:* Power cord
- *MV Game:* Line it up!
- *Video:* Plug into the power
- *Illustration:* Peter video, science experiment
- *Message:* Peter's life

SMALL GROUP TIME

- Opening question
- *Activity:* Love, Witness, Pray Flames
- Application questions
- Prayer

Construction Zone

(Prep)



WHAT TO GET (SHOPPING LIST)

- Dominoes <Note: Dominoes are rectangular shaped tiles which are blank on one side and are filled with varying number of dots on the other side. If Dominoes are not available, use any other object in their place. Suggestions include blocks, cardboard pieces, etc.>
- Watercolor paints (one for each group) and paint brushes (one for each student)
- White crayons (1-2 for each group)
- Baking soda and vinegar
- Prizes for game winners



WHAT TO PREPARE (THINGS TO GATHER)

For Stage Set:

Power cord and table for experiment

For Large Group:

- Memory Verse Game:
 - Write the memory verse on nine Dominoes or other block-type material. We recommend a breakdown like this: But/you will/receive/power/when the/Holy Spirit/comes/on you./Acts 1:8a. Make two sets of the memory verse dominoes, adding more sets if there will be more than two teams to play the game. Be sure to keep sets separate until the game begins.
- Message:
 - Prepare and practice the baking soda vinegar experiment. Put handful of baking soda in a bowl/other container (A clear container, if possible). Pour a small amount of vinegar onto the baking soda. Be aware that this will bubble up and fizz, so practice in an area that is easy to clean. For more information, look up baking soda and vinegar experiments online.



- Review the video about Peter's life. There are two different ways to use this resource: show the video with the audio voice over included, or read the script (on page 54) with the animated video playing. When choosing the latter option, be sure to practice timing with the video.

For Small Group:

- Small Group guide for each leader
- Print "flame" outline for each student
- Print "Love, witness, pray" page for each group
- Prepare watercolor paint sets and paint brushes for each small group. (We recommend a plastic table-covering or other material for painting area.)
- Give 1-2 white crayons to each group
- Bibles for each group

Media:

- Countdown video
- "Power up" game slide
- Tool of the Day power cord slide
- Worship
- Memory verse slide
- Line It Up memory verse game
- Plug into the Power video
- Main Build slide: "The Holy Spirit empowers us!"
- Peter video
- Acts 2:2-4, 2:14, 2:41 slides
- Small Group slide

Take-Home Package:

- Print "Family Fun," one for each family.
- Print, copy, and cut memory verse cards (see page 16) for each student to take one home.

Service Breakdown



CONNECT TIME

(BREAK INTO SMALLER GROUPS, IF APPLICABLE. LEARN NAMES/MAKE INTRODUCTIONS.)

ASK: *What is the most powerful machine you can think of? Who is the most powerful person you can think of?*

SAY: *Talk with someone next to you about your answers. <LET CHILDREN SHARE WITH THE GROUP, AS TIME ALLOWS.>*

SAY: *Today, we're exploring the baptism of the Holy Spirit, which gives us the power to do what God has asked us to do. Let's play a game that will help us think about more powerful things!*



OPENING GAME: POWER UP!

(TO BE PLAYED WITH THE WHOLE GROUP)

Media Cue: *"Power Up" slide* 

Instructions: Students will decide which of the two things the teacher says is more powerful. They'll move to one side of the room if it's the first, and move to the other side of the room if it's the second.

To Play:

1. Have children stand.
2. Explain that today we are learning about how the Holy Spirit gives us power. And so, we're going to think about some powerful things—and decide which one is more powerful.
3. Read the following statements of two items, instructing kids to move to one side of the room for the first option or another side of the room for the second option. For example, which is more powerful: a car or a semi-truck?
4. Move to this side (point to the right) of the room if you think it's a car. Move to this side (point to the left) of the room if you think it's a semi-truck. Allow kids to move and then reveal that the semi-truck is more powerful.
5. Other combinations to use: ant or rhinoceros; golf cart or race car; whale or dolphin; ship or waves; president or mayor; your tongue or your toe; etc. (Add in other comparisons that work in your context.)



TOOL OF THE DAY: POWER CORD

Media Cue: Tool of the Day slide

Great job figuring those out! Some of those choices were very tricky. Even I wasn't sure of the answer sometimes. But you all figured out what was powerful. And that leads me to today's Tool of the Day: a power cord. <HOLD UP POWER STRIP.> We all know that in order for something to turn on, it has to have power, right? Sometimes something powerful like the sun can charge things with solar power or even a wireless charger can do that. But for a lot of things, they have to be plugged in eventually. Our Tool of the Day helps us to understand how we need to be filled with the Holy Spirit in order to have power to do what God asks us to do! Just like how we need to plug our tools and devices and electronics into a power source, when we're connected with the Holy Spirit, that's how we can do the things God has called us to do! We're going to discover more about this today!

(RECOMMENDED TIME FOR PRAISE AND WORSHIP)



MEMORY VERSE: ACTS 1:8A

Media Cue: Memory verse slide

Read and recite the MV with the audience two to three times, giving explanation if needed.

Media Cue: Line It Up slide

Game: Line it Up

Instructions:

1. Gather some children to create two teams.
2. Lay the first word of the verse at the top of the playing area, to get the verse started.
3. Set out the remainder of the prepared dominoes with the words turned downwards (not visible). Add additional dominoes that do not have words written on them, as well.
4. Children will try to put the verse in order by choosing the next correct word needed to complete the verse.
5. If a child chooses the next correct domino word, he/she places it in order. If it is not the correct word, he/she can leave the word showing and allow the next person to put the word in order or choose another domino.
6. The winning team is the one who completes the verse.

Media Cue: Video: "Plug into the Power!"



MESSAGE

Media Cue: Main Build slide

It definitely made a difference when those tools were plugged into a power source. And that reminds me of our Main Build for today: The Holy Spirit empowers us! That means he gives us power and authority. Think about our memory verse of Acts 1:8. What does it say that we receive when the Holy Spirit comes to us? <POWER.>

Today is about plugging into the power of the Holy Spirit. After we decide to follow Jesus and we ask Him to be number one in our lives <SALVATION, GETTING SAVED, FRIEND OF GOD . . . WHATEVER VERBIAGE YOUR CHURCH USES>, then we can be baptized in water as a sign to everyone that we're following Jesus AND we can be baptized in the Holy Spirit so that He gives us the power to love, and be a witness for Jesus, and to pray boldly.

Experiment

Being baptized in the Holy Spirit ignites something in us! It's like this baking soda is us <POUR BAKING SODA INTO A BOWL.> We believe in Jesus and we're living for him. BUT . . . when we are filled with the Holy Spirit, it gives us power. It's like the Holy Spirit is this vinegar and He comes into our lives <POUR THE VINEGAR ONTO THE BAKING SODA> and it gives us power. <YOU CAN POUR SMALL AMOUNTS OF VINEGAR OVER AND OVER TO MAKE THE REACTION HAPPEN AGAIN WHILE YOU'RE TALKING.> Being baptized in the Holy Spirit gives us power!

Peter's Life

There's a guy in the Bible whose life was really changed because he was empowered by the Holy Spirit. And that's Peter. Does anyone know anything about Peter? <WAIT FOR RESPONSES.> Let's watch this short clip that will help us understand how the Holy Spirit helped Peter. Listen for how he was different after the Holy Spirit came upon him.

Media Cue: show Peter video

Acts 2

Isn't it interesting that Peter doubted and fell in the waves, and he pretended he didn't know Jesus, but Jesus still sent the Holy Spirit to help him? And the Bible tells us that the Holy Spirit came and then Peter preached a message about Jesus to thousands of people.

Media Cue: Slides with Acts verses

Let's see how it happened. The Bible tells us in Acts 2 that a bunch of Jesus' followers were together. <READ: ACTS 2:2-4 FROM A BIBLE.> And after this, Acts 2:14 says, "Then Peter stood up with the Eleven and raised his voice and addressed the crowd . . ." telling them all about Jesus. Acts 2:41 says, "Those who

accepted his message were baptized, and about three thousand were added to their number that day.” Three thousand people believed in Jesus after Peter’s message! Peter plugged into the power of the Holy Spirit and was empowered to witness boldly for Christ.

In Acts 2, the Bible describes the Holy Spirit coming that day like a sound of wind that filled the house. And then they saw what looked like fire on top of people’s heads. Then the people began speaking in other languages that they had not learned. And the result was that they powerfully witnessed to people around them!

The baptism of the Holy Spirit is a gift from God for every believer!



APPLICATION

If we’ve made a decision to follow Jesus, then we can be baptized with the Holy Spirit, too. And the Holy Spirit brings us the same special abilities as people in the Bible. He gives us a greater power to love God and others, gives us the power to boldly share Jesus, or witness, to others, and the power to worship and pray in a new way. We get to plug into the power of the Holy Spirit!

The baptism of the Holy Spirit is a free gift—but we DO have to ask for it! We pray and ask God to give us this gift and He does.

The Bible tells us that everyone present that day in Acts 2, “began speaking in other languages, as the Holy Spirit gave them this ability.” We call this “speaking in tongues” now, and it’s a gift that often comes with being baptized in the Holy Spirit. You will never need to make up words to do this—it’s a special language that is from the Holy Spirit that God understands. Often, we are filled with the Spirit, we pray with our own words, and then the Holy Spirit begins to give one or two new words and it grows from there!

What’s really cool about all of this is the change that this gift makes in our lives. We get supernatural boldness to tell others about Jesus. And the Holy Spirit helps us when we don’t know what to pray by giving us the words. And we are able to have the power of the Holy Spirit in our lives when we go through difficult things.

We want to give everyone the opportunity to connect with the Lord today. And to plug into the power of the Holy Spirit! Maybe you are here, and this is all really new to you. But you realize that you need to know Jesus so that you can know the Holy Spirit’s power! We want to pray with you today! Or some of you here today who are already living for Jesus may be realizing that you want to be filled with the Holy Spirit! We are proud of you for obeying Jesus in this way, and we want to pray with you, too! Let’s pray.

<CLOSE WITH POSSIBLY A WORSHIP SONG, A CHANCE FOR KIDS TO RESPOND, ETC.>

Small Group Time

Media Cue: Small Groups slide 

ASK: *Have you ever had a situation where you thought about talking to someone about something important, but you got scared? Or maybe a time when you were supposed to say certain lines for a play or a skit, but you just couldn't? What was happening in those moments? Can someone share with us about that?*

Review from Lesson 1 and 2:

ASK: *What do you remember about who is part of the Trinity?*

SAY: *I wonder if any of your families did the take home challenge from last week and talked about experiencing the Holy Spirit.*

ASK: *Would anyone like to share?*

ASK: *Can you tell me one role or job the Holy Spirit has in our lives? (Helper, teacher, guide, comforter, etc.) Would anyone be able to share how the Holy Spirit has helped you in the past?*

SAY: *Today, we discovered more about the baptism of the Holy Spirit. We're going to make something today that reminds us of what the Holy Spirit gives us the power to do! To love others, to witness and share about Jesus with others, and to pray for other people and even in our own heavenly language sometimes!*

DO: Remind your group how the Holy Spirit gives us the power to LOVE, WITNESS and PRAY.

1. Using a sharp white crayon, have the children write the words LOVE, WITNESS, PRAY on the inside of the flame. For younger kids, consider writing it for each of them. (Use the provided guide for kids to know how to spell the words.)
2. Using the paintbrush, watercolor paints, and water, paint the flame using any combination of orange, yellow and red. Paint right over the words written in crayon. The paint will resist where the crayon is, and the words that were chosen will appear through the paint. The end result will be the words standing out against the paint.
3. Have children cut out the flames if they are dry.

ASK: *How can you "plug in" to the power of the Holy Spirit? Who does the Holy Spirit help us to love? Who can you show love to this week?*

DO: Have a student READ Mark 12:30-31

ASK: *How does the Holy Spirit help us to witness? And who needs to hear your witness?*

DO: Have a student READ Matthew 28:19

ASK: *How does the Holy Spirit help us to pray? What is He leading you to pray about?*

DO: Have a student READ Ephesians 6:18

ASK: *What do you need the Holy Spirit's power in your life to do? Think about what Peter did in the Bible, like we heard about today.*

PRAY: Be sure to pray that we would not try to do things on our own but to plug in to the Holy Spirit's power, and be filled continually, to do all that He has called us to do.

Additional idea, as time allows:

Ask students to share their "Highs and Lows" with the group, meaning something GOOD (a high point) that happened this week and, something NOT-SO good (low point) that happened. This helps get to know the group, as well as what is happening in kids' lives.



Love

Pray

Witness

Skit Script

We recommend doing these skits with live actors and actresses. As an added feature, we have also provided an animated version.

Characters: 2 males, 1 female

Costumes: dressed as construction workers

Setting: various power tools on the table (need drill, reciprocating saw, shop vac specifically), all with power cords unplugged, empty power strip placed where audience can see it)

1F: *Hey, look at all this! I think we've finally got some things that will help us to really build something today.*

1M: *Yaaaahhh! It's about time we get some real tools around here.*

2M: *And these are not just any tools, they're power tools.*

1F: *Yeah, they're powerful and can do things faster and better than regular old tools.*

2M: *Like this Power Drill 3000. It can put in 100 screws in a minute. Watch! <POINTS AT THE TABLE AND PULLS THE TRIGGER>*

1M: *Uh, it's not drilling in anything right now. Let me try. <TRIES AND FAILS> Why isn't it working?*

1F: *Oh I've used this drill before. Let me see it. <TRIES AND FAILS> Weird. It doesn't work.*

2M: *Well, check out this Reciprocating Saw 4000! This things got some power to it. <tries and fails> What is going on here? <STARING AT THE SAW>*

1M: *<PUSHING POWER BUTTONS ON OTHER TOOLS> It seems like none of these tools are working.*

1F: *Yeah, I can't get any of them to make noise or do anything.*

2M: *Well I wonder what's wrong with them? Do you think somebody is sabotaging us?*

1M: *Sabotage? That's going a little bit too far, don't ya think?*

1F: *Yeah, that's ridiculous. No one is out to get us. There's gotta be a reason that none of them work.*

2M: *Did we try the power switch?*

1M: *Yes*

1F: *What about the start buttons?*

1M: *Yeeees.*

2M: *What about the spot where you turn them on?*

1M: *YES! The start button, the power switch, and the place you turn them on are all the same thing! And YES, we tried them.*

2M: *Hmmm, well then it must be something else.*

1F: Yeah. <THINKING> What else do they all have in common?

<ALL LOOK UP TO THE RIGHT>

<THOUGHT BUBBLE APPEARS WITH PLUG INSIDE>

All: The power!

1M: They're not plugged in!

1F: <HOLDING UP THE POWER CABLE & PLUGGING IN THE SHOP VAC> This should take care of all our problems.

2M: <PICKING UP THE HOSE END OF THE VACUUM, GETTING CLOTHES SUCKED IN> Yep, that did it! It's working alright.

1M: They just need to plug into the power. <NODDING>

<OTHER 2 CHASE EACH OTHER WITH THE SHOP VAC>

"Peter's Life"

Video Script

We have included the Life of Peter video to be shown during the message portion of this lesson, which includes images and a voice over. If a leader would prefer to narrate or tell the Bible story himself/herself, here is a recommended script to go along with the video.

This is a true story from the Bible about the life of a disciple named Simon Peter.

When we first hear about him in the Bible, Peter is fishing with his brother, and Jesus calls them both to be his disciples. So they obey and follow Jesus, listening to His teachings and observing the miracles that he did.

One night, while the disciples were on a boat, they saw Jesus walking on the water. They were all amazed, but Peter told Jesus that if it was really Him, then Jesus should call Peter out on the water. And Jesus did! He told Peter to get out of the boat. At first Peter walked on water, but when he looked at the waves around him, he began to feel afraid and started to sink under the water. But Jesus reached down to rescue him and saved Peter.

Then, when Jesus was on trial and was dying on the cross for our sins, Peter was there. People who were nearby during the trial asked Peter if he followed Jesus or knew him, but Peter pretended that he didn't know Jesus so he could stay out of trouble. Peter denied knowing Jesus three different times before Jesus went to the cross.

But we know that Jesus came back to life! And he met with Peter again, forgiving what he had said at the trial and welcoming him to follow again. Peter insisted that he loved Jesus and would tell everyone. So when Jesus returned to Heaven and sent the Holy Spirit to be with his followers, Peter was there! He received the filling of the Holy Spirit and became bold in his faith. In fact, the Bible tells us that after the Holy Spirit came, Peter preached a message to a big group of people who decided to follow Jesus that day. Though he had doubted and denied, the Holy Spirit gave him the courage to share Christ's love with everyone.

Peter's story is a true story of how the power of the Holy Spirit can change lives!

LESSON 3 MAIN BUILD:

THE HOLY SPIRIT EMPOWERS US

FAMILY FUN

This week we learned all about the baptism of the Holy Spirit from Acts 2. The most important point was that the Holy Spirit gives us power to do all that God has called us to do. We know that having power available can make even the most difficult job more enjoyable. As a group, name as many tools as you can that can be used with or without power. Talk about how the power makes each of the jobs easier.

- Ex: Drill/screwdriver; whisk/beater; scissors/power shears; toothbrush/electric toothbrush; etc.

READ: ACTS 2

It was an amazing scene like no one had ever seen before when the Holy Spirit descended upon those in the Upper Room. Imagine the range of emotions that were felt by everyone there—everything from rejoicing that the gift had come, to fear of the unknown. Take time to read and talk through this story to understand more of the Holy Spirit's power.

- How do you think those in this story felt as the Holy Spirit came?
 - Followers of Jesus in the Upper Room
 - Crowd members outside
 - Peter
- How did God show His power in this story?
- What difference did it make for Peter to have the power of the Holy Spirit compared to not having the Holy Spirit's power? What was the result of Peter's bold preaching?

APPLY

The Holy Spirit empowers us to love, witness and pray. PRAY and ask the Holy Spirit to guide you to who we can show LOVE to by making something for them. This act of kindness will be a WITNESS to others that we love Jesus. We need the Holy Spirit's guidance for who to show love to, what to do for them, and the courage not to be afraid to deliver the gift to them. Once you complete the activity, talk about how the Holy spirit helped you complete this task.

PRAY

Take time to thank God for giving you the Holy Spirit. Have each member of the family share what they need the Holy Spirit to empower them to do and take time to pray for each person to follow through with their request.

BONUS ACTIVITY

Make a list together of all the different ways that you can witness to people through your words and actions then identify a plan to follow through with the ideas that you came up with.

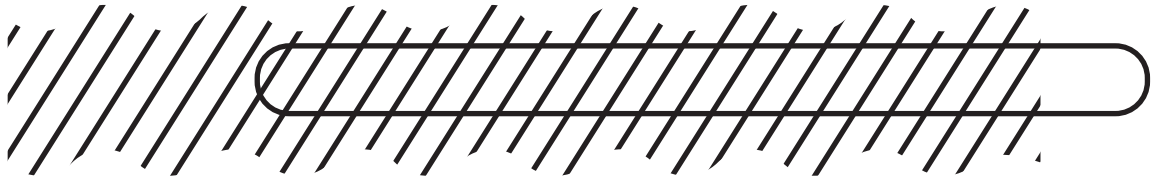
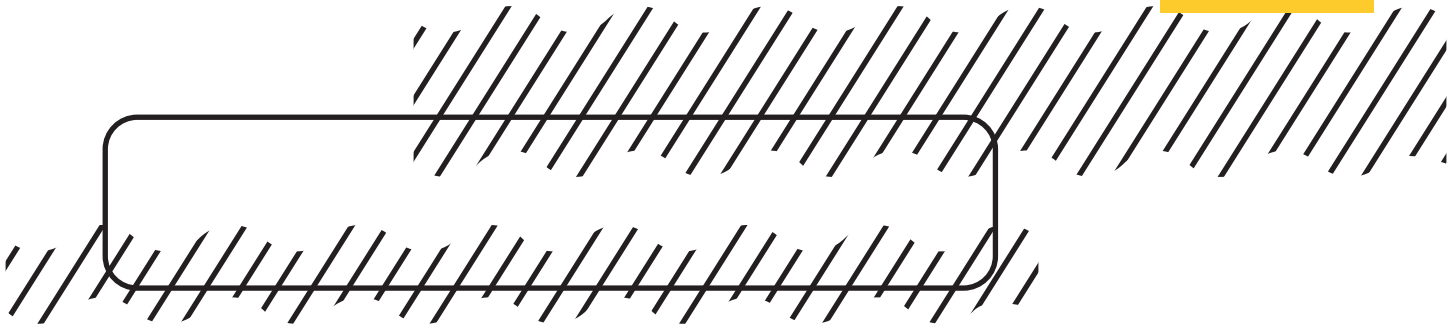
INCLUDED:

1. Peter coloring page
2. "Dove" word coloring page

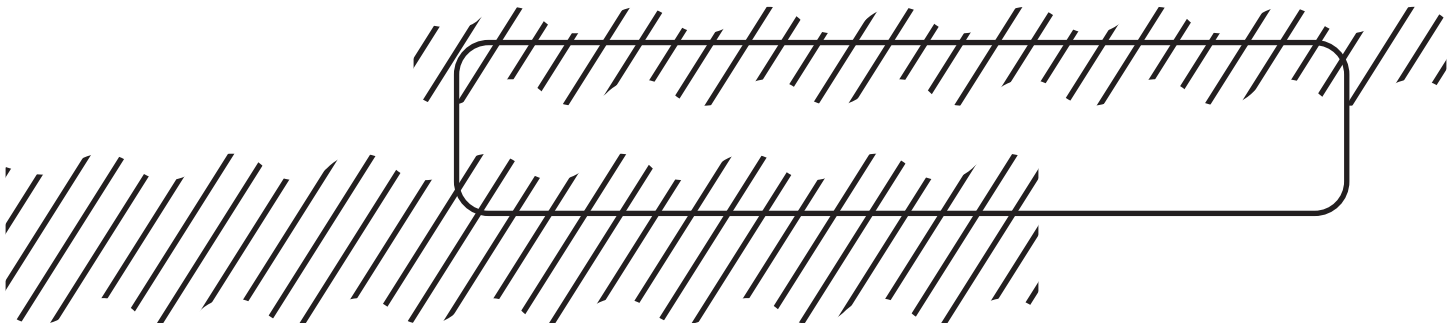
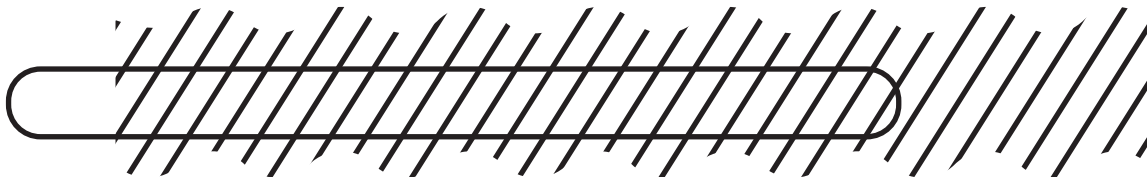


Peter preaches to 3,000 people

Acts 2:41



DOOVE



For Leaders Only

PARENT EMAIL TEMPLATE

Building on Scripture:

We're excited to help kids understand Acts chapter 2 this week, with the baptism of the Holy Spirit. Kids will hear how the Holy Spirit gives us the power we need to LOVE and to WITNESS and to PRAY. Through the life of Peter, we'll explore the change in his life: Peter got scared to walk on water (Matthew 14) and denied Jesus three times (Luke 22). But after the Holy Spirit came upon him, Peter preached a bold gospel message where 3,000 people came to know Jesus!

Building Families: Ask your children these questions:

- *How did the Holy Spirit affect Peter?*
- *Who would the Holy Spirit want us to witness to this week?*
- *What do you need power from the Holy Spirit to do boldly?*

Building Disciples:

<INSERT A SUGGESTED RESOURCE HERE, POSSIBLY THE ACCOMPANYING STUDENT JOURNAL.>

VOLUNTEER EMAIL TEMPLATE

Building on Scripture:

We're excited to help kids understand Acts, chapter 2 this week with the baptism of the Holy Spirit. Kids will hear how the Holy Spirit gives us the power we need to LOVE and to WITNESS and to PRAY. Through the life of Peter, we'll explore the change in his life: Peter got scared to walk on water (Matthew 14) and denied Jesus three times (Luke 22). But after the Holy Spirit came upon him, Peter preached a bold gospel message where 3,000 people came to know Jesus!

We'll give kids the opportunity to give their hearts to Jesus AND to receive the baptism of the Holy Spirit. Please spend time in prayer this week, that the Lord would prepare your heart for this time, as well!

If you have questions about this part of Scripture, please contact us before our ministry time together.

Building our Kids:

<ATTACH SMALL GROUP QUESTIONS HERE TO PREPARE WITH.>

Building YOU:

<INSERT A PERSONAL NOTE OF THANKS OR PRAISE OR PRAYER FOR YOUR LEADERS.>

**Also remind leaders to wear a hat for this lesson, if appropriate!*

What We Believe

What a privilege it is to be able to help children understand and experience the baptism of the Holy Spirit!

Nine hundred years before the day of Pentecost, God gave a promise to Joel that the day would come when He would give of His Spirit unto all men. (Foursquare dec of faith, unit 2). We believe that the baptism of the Holy Spirit is a separate event, subsequent to salvation. Though speaking in tongues is a gift of the Holy Spirit, we know that our God is a good God who gives good gifts to His children, so regardless if a child speaks in tongues, he/she may be filled with the Spirit. Speaking in tongues does not guarantee us a place in heaven; speaking in tongues is not the only way to know that someone is baptized with the Holy Spirit.

What to say

- The baptism of the Holy Spirit is a gift that is available for all believers.
- Salvation comes first! And sometimes salvation and baptism happen at the same time!
- The Holy Spirit gave people in Scripture the power to witness. And that's the same for us!
- Speaking in tongues is one of the gifts that the Holy Spirit gives us.

What NOT to say

- The baptism of the Holy Spirit is the same as being saved.
- You can't get to heaven unless you speak in tongues.
- You're not filled with the Spirit because you didn't speak in tongues.

Sensory Sensitive Suggestions

For children with special abilities or those who may have learning differences, here are some general suggestions, as well as some lesson specific notes to consider.

General Tips:

- Provide a sensory object for children to keep in their hands during your program time, such as a sock filled with rice, a furry pillow, or other fidget toy.
- Coach children who may not need this extra help that this is not a special privilege; it's a different way of learning. Alternatively, offer something for each student to have so no one is singled out.
- Define the space where children are to sit or stand. If not in chairs, consider small carpet squares for each child during worship time or a large blanket to sit on during the message.
- It is okay to allow sensory sensitive children not to participate in every aspect of every lesson. He/she is probably still listening, learning, and hearing from the Lord; it just looks different. And different is okay.

Lesson 3 Specific Tips:

1. For the "Power Up" game, if children struggle with fast paced movements, allow them to raise their right hand and left hand instead of moving back and forth.
2. If the video for the lesson is loud, offer headphones for students to wear.
3. Before small group time, consider pre-writing the three words onto a few papers with a white crayon for those who might struggle with fine motor skills. This could be good for younger children, as well. Pre-writing the words allows them to get to participate in painting, without being held up trying to write.





LESSON 4:

Gifts of the Holy Spirit

overview —

THE MAIN BUILD

The Holy Spirit gives us special abilities

THE BIBLE

1 Corinthians 12

SAMPLE SERVICE RUN SHEET

- Countdown
- Welcome
- Connect Time
- Opening Game
- Tool of the Day
- Praise and Worship
- Memory Verse (MV) Game
- Intro Video
- Message
- Application and Response
- Small Groups
- Take-home materials

STAGE SET IDEAS

ADD: gift boxes and tool belt

LARGE GROUP TIME

- *Opening Game:* The Gift Quest
- *Tool of the Day:* toolbelt
- *MV Game:* Gift Opening Relay
- *Video:* Gifts Galore
- *Illustration:* Gift Boxes
- *Message:* 1 Corinthians 12

SMALL GROUP TIME

- Opening question
- *Activity:* Make a gift box
- Application questions
- Prayer

Construction Zone

(Prep)



WHAT TO GET (SHOPPING LIST)

- A lot of boxes! (At least eight for the memory verse game, plus three for the message.)
- Wrapping paper or other material to wrap boxes with (Butcher block paper, newspaper, etc.)
- Small wooden boxes, one for each child
- Items and supplies to decorate wooden boxes (See below.)
- Prizes for game winners

Budget friendly idea:

Use heavy paper or gift boxes instead of wooden boxes for each child.



WHAT TO PREPARE (THINGS TO GATHER)

For Stage Set:

- Add wrapped gift boxes and tool belt to the stage

For Large Group:

- Opening Game:
 - Gather something on which to keep score
- Memory Verse Game:
 - Gather at least two sets of four boxes that will fit inside each other, like nesting dolls, for each team who will play. We recommend at least two sets of these boxes, meaning eight total boxes.
 - We recommend breaking down the memory verse like this: But you will/receive power/when the Holy Spirit/comes on you.
 - Write one phrase of the memory verse on the smallest container and wrap it.
 - Then put that box inside another box. Write another phrase of the memory verse on the outside of this second box and wrap it. Continue doing the same until three boxes with three phrases written on them are inside the fourth wrapped box.
- Message:
 - Be sure to have an actual Bible, bookmarked to 1 Corinthians 12
 - Write or print each of the nine gifts of the Holy Spirit on stiff paper

- Place these three gift papers in one box together: word of knowledge, word of wisdom, and discernment. Wrap the box, and print/write “KNOW” on the front.
- Place these three gift papers in one box together: miracles, healing, faith. Wrap the box, and print/write “DO” on the front.
- Place these three gift papers in one box together: tongues, interpretation of tongues, and prophecy. Wrap the box, and print/write “SAY” on the front.

For Small Group:

- Small Group guide for each leader
- Small wooden boxes purchased at craft store
- Supplies to decorate the boxes: Paint, paintbrushes, glue, water/wipes for clean-up, assorted buttons, strips of fabric, jewels, etc.
- Pen or marker or paint pen that will write on the box (one for each group)
- Bible for each group

Media:

- Countdown video
- The Gift Quest Game slide
- Memory Verse slide
- Tool of the Day tool belt slide
- Open the Gift Game slide
- Worship
- Gifts Galore video
- Main Build slide: “The Holy Spirit gives us special gifts!”
- Nine Gifts slides
- Small Group slide

Take-Home:

- Print “Family Fun,” one for each family.
- Print, copy, and cut memory verse cards (see page 16) for each student to take one home.

Bonus creative idea:

For a fun element that reinforces the idea: Show funny unboxing videos prior to starting or at the end of the program time to reinforce the gift idea.

Service Breakdown



CONNECT TIME

(BREAK INTO SMALLER GROUPS, IF APPLICABLE. LEARN NAMES/MAKE INTRODUCTIONS.)

ASK: *What is one of the BEST gifts you have ever received?*

SAY: *Share with someone in the group about a gift that you would really like to receive.*

SAY: *Today, we're going to discover all about the gifts of the Holy Spirit.*

ASK: *Does anyone know what any of the gifts of the Holy Spirit are? If so, which ones have you heard of?*

SAY: *We're going to hear about nine different gifts today. But let's start with a little competition to see who can GIVE gifts!*



OPENING GAME: GIFT OPENING RELAY

(USE SMALLER GROUPS FROM CONNECT TIME AS TEAMS.)

Media Cue: *The Gift Quest slide* 

Instructions: The leader will ask the audience for something. The first team to bring the item(s) to the leader scores points.

SAY: *Today, we're talking about how the Holy Spirit gives us gifts. So, I'm going to test your gift-giving ability today by asking you all for gifts! And when I ask for gifts, the first team to bring me whatever I ask for, gets a point!*

To play:

1. Divide the group into teams. (We recommend two to four teams.)
2. Explain that the leader will ask for a gift, and the first team to bring him/her the gift, receives points. (Suggest nominating a score keeper!) Explain that your team might not always have the gift, and that's okay!
3. Ask your groups for gifts listed below, keeping track of which team scores points.
4. Leader could include a "thank you" for each gift, or add fun by playing up that it feels like his/her birthday, that he/she gets whatever he/she asks for, etc.
5. Gifts to "ask for:" a piece of gum or candy; a hair tie; someone singing Happy Birthday; a piece of trash off the floor; a piece of jewelry; a shoe lace OUT of a shoe; etc. (Feel free to add in any fun options!)



TOOL OF THE DAY: TOOL BELT

Media Cue: Tool of the Day slide 

Thank you all so very much for all those gifts! You're really good at giving gifts. You see, today is about the gifts that the Holy Spirit gives us. And our Tool of the Day is this tool belt because a tool belt holds everything someone needs for a project, just like the gifts of the Holy Spirit are the tools we need to do what God wants us to do in the world! We're going to learn about some of these tools in just a few minutes!

(RECOMMENDED TIME FOR PRAISE AND WORSHIP)



MEMORY VERSE: ACTS 1:8A

Media Cue: Memory verse slide 

Read and recite the MV with the audience two to three times, giving explanation if needed.


Media Cue: Open the Gift slide 

Game: Open the Gift

Instructions:

1. Divide the children into as many teams as you have sets of wrapped gifts.
2. Line children up at the start line. Place the wrapped box opposite the starting line.
3. At the start, one child at a time runs to the end line and begins unwrapping the first box. Once a loud noise is made, child runs back and taps the next child in line, even if he/she is not finished. The next child runs from there.
4. Play continues while children unwrap each box. This allows more than just four kids to play the game because they rotate unwrapping and unboxing.
5. If a child completes unwrapping one of the boxes, they set the box in front of the group.
6. Once all of the boxes are unwrapped and the verses are displayed, the team runs to the end line and puts the verse boxes in order.
7. First team to get the verse in order is the winning team.

<Note: For added fun, have a few kids wear something on their hands (mittens, oven mitts, etc.) to play the game!>

Media Cue: Video: "Gifts Galore" 



MESSAGE

Media Cue: Main Build slide, plus slides for each of the nine “gift” names when taught 

Today, we’re discovering more about some gifts that God has given to everyone, kind of like the gifts that our construction friends found. Except that these gifts are special abilities from the Holy Spirit! Let’s say our Main Build all together. <SAY MAIN BUILD: THE HOLY SPIRIT GIVES US SPECIAL ABILITIES!.> It’s kind of like special things being added to our tool belt after we become Christians. We’ve talked about being baptized in the Holy Spirit, which means you ask the Holy Spirit to empower you. And when that happens, He gives each of us different gifts. The Bible tells us in 1 Corinthians 12:4 that, “there are different kinds of Spiritual Gifts, but it is the same Holy Spirit who is the source of them all.”

When we are baptized with the Holy Spirit, He gives us gifts that are for everyone. This is so that all the people in God’s family can have a stronger relationship with the Lord and help others to know Him.

<EXPLAIN AN EXAMPLE OF A “FAMILY GIFT” SUCH AS A VACATION OR SOMETHING RELATIVE TO YOUR CONTEXT, WHICH BENEFITS AN ENTIRE FAMILY.> Similar to that, the Holy Spirit has gifts for each of us that benefit the entire church!

And there are a lot of different gifts from the Holy Spirit, but today we are going to focus on nine. Here’s what the Bible says:

READ 1 Corinthians 12:7-11.

<PLACE THREE LABELED BOXES IN FRONT OF AUDIENCE, TURNING LABELS AS YOU READ EACH GROUP.>

We’re going to split them into three groups to look at them:

- The ability to know things that could only come from God.
- The ability to do incredible things that are beyond our usual ability.
- The ability to say things that only come from God.

Let’s look at the “KNOW” box first. <OPEN THE BOX, TAKE OUT THE THREE WORDS INSIDE, EXPLAIN EACH ONE. CONSIDER HAVING STUDENTS COME UP AND HOLD THE WORDS AS YOU EXPLAIN THEM, FOR AUDIENCE PARTICIPATION.> These are the gifts from the Holy Spirit that are about knowing something:

Wisdom – Sometimes the Spirit gives us guidance about what to do in a situation, like wisdom we wouldn’t have come up with on our own. For instance, the Holy Spirit might wake you up in the middle of the night and tell you what to do about something that will happen the next day. That’s a word of wisdom.

Knowledge – The gift of knowledge allows us to know something that we have not learned ourselves, but

comes from God. It's knowing something in our heart that our head didn't create or think of on its own, like that someone here at church today has a bellyache and so we need to pray for him or her.

Discernment – There are things in the world that are of God and are not from God. They're from our enemy, the devil. Having the gift of discernment means we know the difference between what is from God and what is of Satan. People with the gift of discernment are able to quickly figure out when something is evil.

Next, let's open this box that says "DO." <OPEN THE BOX, TAKE OUT THE THREE WORDS INSIDE, EXPLAIN EACH ONE. CONSIDER HAVING STUDENTS COME UP AND HOLD THE WORDS AS YOU EXPLAIN THEM, FOR AUDIENCE PARTICIPATION.> These are the gifts from the Holy Spirit that are about doing something:

Miracles – The gift of miracles takes place when God does something that is supernatural, or bigger and beyond what is natural or normal.

Healing – We see the gift of healing when someone who is sick gets well or someone with a disease is cured! The person is cured or made well by God.

Faith – Faith is believing or trusting God to do anything and everything! We all have faith in God because we have a relationship with Him. But the gift of faith allows people to deeply believe for God to do incredible things!

Next, let's open this box that says "SAY." <OPEN THE BOX, TAKE OUT THE THREE WORDS INSIDE, EXPLAIN EACH ONE. CONSIDER HAVING STUDENTS COME UP AND HOLD THE WORDS AS YOU EXPLAIN THEM, FOR AUDIENCE PARTICIPATION.> These are the gifts from the Holy Spirit that are specific to what we say. Some of the other gifts lead us to say something, as well, but these three all involve our mouths.

Prophecy – The gift of prophecy is saying something from God that is a message for other people. A lot of times God tells us things in our heart that are just for us. But the gift of prophecy is delivering messages from God that are for other people, to help them hear from God and make choices to follow or listen to Him.

Tongues – The gift of tongues is speaking in a language that you haven't learned before. Scripture tells us in 1 Corinthians 14:2 that anyone who speaks in tongues speaks to God, and not to others. This happens in worship or in our alone time when we're praying; it builds us up and connects us to God. And then sometimes, the gift of tongues can be heard in a church, but it is necessary to have another gift present to explain what the person said, since we can't understand the language. THAT gift is called . . .

Interpretation – This is the gift of the Spirit which explains a message given in tongues. Every time a message in tongues is given at a church, it should be followed by the interpretation of tongues.

So the gifts of the Spirit that are explained in 1 Corinthians are wisdom, knowledge, discernment, miracles, healing, faith, prophecy, tongues and interpretation! Let's thank our helpers for holding these signs <CLAP FOR THEM> and let's thank God for giving us these gifts of the Spirit <CLAP FOR HIM>.



APPLICATION

In Acts 2, Peter shared the good news of Jesus with thousands of people. And when they asked Peter what they should do because of all that Jesus had done for them, here's what Peter said:

READ Acts 2:38-39.

When we hear about all the things God has done for us, our response should be the same! If you're here today and haven't given your life to Jesus, then you can do that today. You need to know Jesus to receive these incredible gifts from the Holy Spirit.

Maybe there are some kids here who have given their lives to Jesus and are ready to ask Him to baptize them with the Holy Spirit!

When we are believers in the Lord Jesus Christ, we can listen to the Holy Spirit and operate in His gifts. We usually need to be quiet to hear what the Spirit is saying, or pause and be sensitive to what the Holy Spirit is leading us to know, do or say!

<CLOSE WITH A TIME OF PRAYER, SALVATION, LEADERS PRAYING FOR KIDS TO RECEIVE THE GIFTS OF THE SPIRIT, ETC.>

Small Group Time

Media Cue: Small Groups slide 

ASK: *What are gifts of the Holy Spirit? Can you name the nine that we just explored?
What do you wonder about the gifts of the Holy Spirit?*

Review from Lesson 3:

Review our memory verse: Acts 1:8a

ASK: *What does it mean to be baptized with the Holy Spirit?*

SAY: *I'm curious if anyone from our group used the power of the Holy Spirit to pray, witness, or love others this week like we have learned about.*

ASK: *Would someone like to share about how you did those things?*

SAY: *We're going to make a gift box to remind us of the gifts of Spirit.*

DO: Decorate a Box

1. Have a box ready for each student.
2. Help the children to write some of the names of the gifts of the Spirit on the inside of the boxes.
3. Provide all of the materials on the table and instruct them on how to paint the box.
4. Once the box has dried, allow children to decorate the box as they would like.

ASK: *Which of the gifts do you feel like God has given to you? Why?*

Have kids READ 1 Corinthians 13:1-3. What is the most important thing for us to do?

Let's talk about some practical ways that the gifts of the Spirit could bring hope into our lives:

- *How would a miracle help your friend at school?*
- *How can the gift of tongues help you to pray for someone you don't know?*
- *How could the gift of prophecy encourage our church?*

PRAY: Ask God to show each child what gift he/she has. Pray for the students to have the boldness and courage to use that gift to encourage others.

Additional idea, as time allows:

Ask students to share their "Highs and Lows" with the group, meaning something GOOD (a high point) that happened this week and, something NOT-SO good (low point) that happened. This helps get to know the group, as well as what is happening in kids' lives.

Wisdom
Knowledge
Discernment
Miracles
Healing
Faith
Prophecy
Tongues
Interpretation

Skit Script

We recommend doing these skits with live actors and actresses. As an added feature, we have also provided an animated version.

Characters: 2 males, 1 female

Costumes: dressed as construction workers

Setting: numerous wrapped gift boxes all around, some that are easy to determine what's inside (like a guitar case wrapped up and a skillet with the lid on)

2M: *Whoa! Check out all the gifts in our workshop today!*

1M: *It looks like it's Christmas in here!*

1F: *Or somebody's birthday! Is it your birthday <ASKING 1M>?*

1M: *No. Is your birthday <ASKING 2M>?*

2M: *Nope, but it can be if all these presents are for me.*

1F: *Sorry bud. These gifts are addressed to "everyone."*

1M: *Everyone? How can these gifts be for everyone?*

2M: *Yeah. I mean how many people really need a baby giraffe cage <HOLDING UP THE GUITAR CASE> like this? It's gotta be for someone specific who owns a baby giraffe.*

1F: *What? Are you serious? This is a obviously a guitar case.*

2M: *Okay, okay. But how do you explain this <PICKS UP THE POT/LID>? How can "evvvvveryone" use this really heavy tennis racket? <TRIES TO SWING IT LIKE A RACKET>*

1M: *<SHAKES HEAD> Give me that. It's not anything sports related. This is a pan <POINTS> with a lid on top <POINTS>!*

2M: *Ohhhh now I see that. Yep, you're right.*

1F: *But how does that help us? And who are they from?*

1M: *Maybe our boss! Maybe he thinks we're amazing workers and we're being rewarded for our extremely hard work.*

2M & 1F: *<GIVE HIM A "YEAH RIGHT" LOOK>*

1M: *Okay, maybe not.*

1F: *Ya know, it could be from a customer who was really happy with something we built.*

2M: *Yes! Of course! It's probably from Mrs. Lopez.*

1M: *Didn't you step on her cat while you were fixing her doorbell?*

2M: *Oh yeah. Probably not from her then.*

1F: *I wonder if it could be from Mrs. Marino. She was really proud of the porch swing we built for her.*

1M: *Except that this guy <POINTS TO 2M> ran over the statue in her yard when we were driving away.*

2M: *HEY! I fixed that statue and put his head back on.*

1M: Yeah, CROOKED!

2M: No it wasn't. <ARGUING>

1M: Yes it was! The statue could only look to the left <TURNING HEAD TO THE AUDIENCE'S LEFT>

1F: Okay, okay, okay you two. It doesn't really matter WHO they're from. It's most interesting that they're addressed to everyone. These are gifts that are meant for everyone.

1M: What kind of gifts can be for everyone?

2M & 1F: I don't know <TRAILING OFF, LOOKING UP TO THE RIGHT WHERE BUBBLES APPEAR OF EACH OF THEM HOLDING GIFTS>

LESSON 4 MAIN BUILD:

THE HOLY SPIRIT GIVES US SPECIAL ABILITIES

FAMILY FUN

Who doesn't like to receive gifts?! This week we learned all about how the Holy Spirit gives us gifts that are for the purpose of building up and encouraging others. Gather a variety of sized boxes and in the smallest box put a gift that the entire family can enjoy. Wrap each of the boxes and put them inside of the larger boxes until you end up with one big box containing all of the smaller boxes. Play music and pass the box around your circle. When the music stops, the person holding the box has 30 seconds to unwrap the box. Continue playing until the final, smallest box is opened, the gift is revealed and the family can enjoy the gift together.

READ: 1 CORINTHIANS 12:7-11, 13:1-3

The Holy Spirit provides a variety of gifts to all believers which are mentioned in the verses provided. Read the verses together and answer the questions below to better understand these amazing gifts that the Holy Spirit provides.

- List the gifts of the Spirit that are provided in 1 Corinthians 12.
- What are the two important qualities that Paul mentions we must have in 1 Corinthians 13?
- Why do you think God elevates faith and love above all the gifts of the Spirit?

APPLY

The gifts of the Spirit can be organized into three groups: KNOW (word of wisdom, word of knowledge, and discernment); SAY (prophecy, tongues, and interpretation of tongues); and DO (miracles, healing, and faith). God has

created each person in a way that the gift He has given matches with the natural giftings He has created in them. Use the guide below to encourage each other in identifying the gifts of the Holy Spirit given to them.

- Identify specific natural characteristics in each other that match with the gifts of the Spirit.
 - Ex. Are they perceptive/sensitive to others' feelings?; Are they bold in sharing their faith or opinions?; Are they quick to see a need and help?
- Affirm these characteristics in each other and talk about ways those characteristics can be seen as spiritual gifts.
- Identify a way that each person in the family can express their spiritual gift this week.
 - Ex. Praying for someone, witnessing, showing compassion.

PRAY

Thank the Holy Spirit for generously giving everyone gifts they can use to be a blessing and encouragement to others.

BONUS ACTIVITY

Since this is the end of our series on the Holy Spirit, have a celebration night with a special dinner or dessert, and share together the different things each person learned about the Holy Spirit through these past weeks.

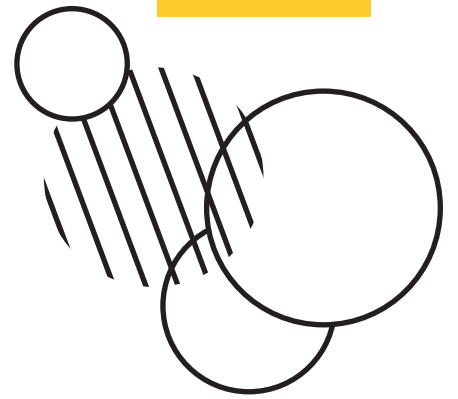
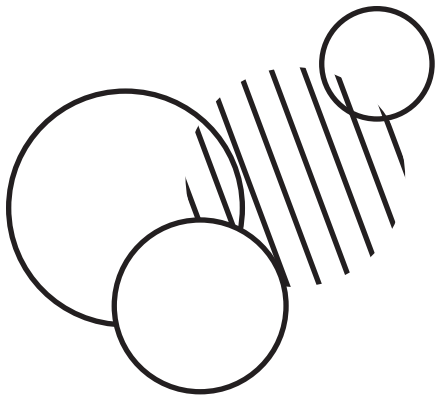
INCLUDED:

1. Upper Room coloring page
2. Gifts of the Holy Spirit words coloring page

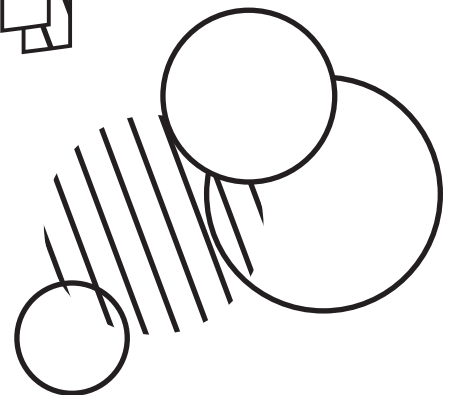
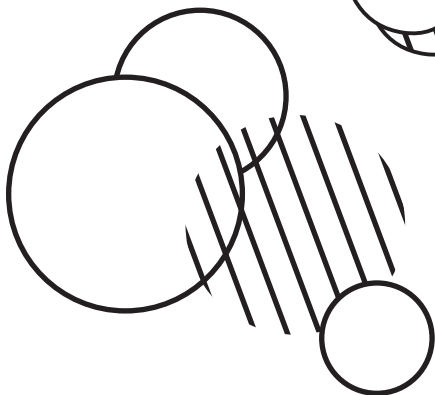


The Holy Spirit empowers believers

Acts 2



GIFTS OF
THE HOLY
SPIRIT



For Leaders Only

PARENT EMAIL TEMPLATE

Building on Scripture:

This week, kids will discover more about the gifts of the Holy Spirit. In 1 Corinthians chapter 12, Paul explains the gifts that the Holy Spirit will give to any and all believers. We'll help kids understand them in three different groups: KNOW (word of wisdom, word of knowledge, and discernment); SAY (prophecy, tongues, and interpretation of tongues); and DO (miracles, healing, and faith). We are excited for your kids to operate in the gifts of the Holy Spirit so that God is lifted up and His power is evident in each of their lives!

Building Families: Ask your children these questions:

- *What do you know about the gifts of the Holy Spirit? Who does God give these gifts to?*
- *How could we listen for the Holy Spirit today?*
- *What gifts of the Spirit have you seen or heard about in the past?*

Building Disciples:

<INSERT A SUGGESTED RESOURCE HERE, POSSIBLY THE ACCOMPANYING STUDENT JOURNAL.>

VOLUNTEER EMAIL TEMPLATE

Building on Scripture:

We're discovering all about the gifts of the Spirit with our kids this week! I want to ask you to read through 1 Corinthians 12 this week to prepare your heart for all the Lord has for our time together. We'll teach the kids about the gifts of the Spirit using three different groups: KNOW (word of wisdom, word of knowledge, and discernment); SAY (prophecy, tongues, and interpretation of tongues); and DO (miracles, healing, and faith). We're looking forward to a ministry time where kids grow and begin walking in the power of the Holy Spirit!

Building our Kids:

<ATTACH SMALL GROUP QUESTIONS HERE TO PREPARE WITH.>

Building YOU:

<INSERT A PERSONAL NOTE OF THANKS OR PRAISE OR PRAYER FOR YOUR LEADERS.>

What We Believe

We read about the gifts of the Holy Spirit in the book of 1 Corinthians 12:8-10: *“For to one is given the word of wisdom through the Spirit, to another the word of knowledge through the same Spirit, to another faith by the same Spirit, to another gifts of healings by the same Spirit, to another the working of miracles, to another prophecy, to another discerning of spirits, to another different kinds of tongues, to another the interpretation of tongues.”*

The purpose of the spiritual gifts is the edification of the Church. And there are many different gifts, more than the few chosen for mention in this lesson. But keep in mind that if any gift is exercised without love, or merely as a personal display, a golden bell is changed into a clanging brazen cymbal (Taken from Foundations of Pentecostal Theology).

What to say

- The gifts of the Spirit are for any believer and every believer.
- Kids can operate in the gifts of the Spirit.

What NOT to say

- The gifts of the Spirit make us better/stronger/more elite Christians. (While no one would actually say this, be careful not to “imply” the idea, either.)
- Kids can’t prophesy or speak in tongues.

For your consideration and to answer questions kids or leaders may have:

Here are some examples of the gifts of the Spirit operating in New Testament believer’s lives:

Wisdom – Peter knowing about Cornelius

Knowledge – Ananias receiving knowledge to help Saul

Discernment – In Acts 16, Paul discerns that the woman following his group needed to be delivered.

Faith – After the above interaction, Paul and Silas worshipped in jail and an earthquake set them free.

Healing – Acts 5 tells us that many people were being healed, so many that some wanted Peter’s shadow to fall on them

Miracles – In Acts 9, Peter raises Dorcas from the dead

Tongues – When Peter visits Cornelius’ house (Acts 10), even the Gentiles are filled with the Holy Spirit and speak in tongues.

Interpretation of Tongues – Acts 2 when God spoke to people through their own language

Prophecy – Acts 11 tells us that Agabus prophesied about a coming famine.

Sensory Sensitive Suggestions

For children with special abilities or those who may have learning differences, here are some general suggestions, as well as some lesson specific notes to consider.

General Tips:

- Provide a sensory object for children to keep in their hands during your program time, such as a sock filled with rice, a furry pillow, or other fidget toy.
- Coach children who may not need this extra help that this is not a special privilege; it's a different way of learning. Alternatively, offer something for each student to have so no one is singled out.
- Define the space where children are to sit or stand. If not in chairs, consider small carpet squares for each child during worship time or a large blanket to sit on during the message.
- It is okay to allow sensory sensitive children not to participate in every aspect of every lesson. He/she is probably still listening, learning, and hearing from the Lord; it just looks different. And different is okay.

Lesson 4 Specific Tips:

Children with learning differences may need extra assistance with the box decorating during Small Group Time. Consider items such as wide glue sticks and paint brushes that make them easier to use.





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BUILD

BUILDING STRONG KIDS





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